



DIWA

Innovation in Education

15th PSO Conference 2017

May 15 – 17, 2017

N Hotel, Cagayan De Oro

Who is **DIWA** ?

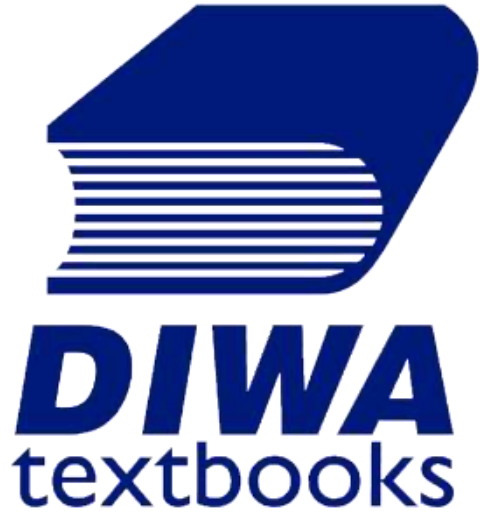
What does **DIWA** do?

What can **DIWA**
do for you?

35 years



Why **DIWA** ?



1. Provide additional content for **advance learning** to prepare students for the next level.



**K-12
curriculum
compliant**

100%
aligned



20%
**additional
content**

FEATURES

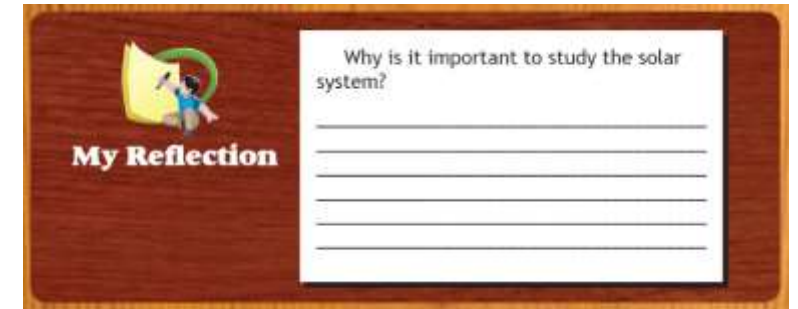
It **exceeds** the minimum learning competencies (MLCs) by DepEd



Sci-Linkage

Integration

Reflection



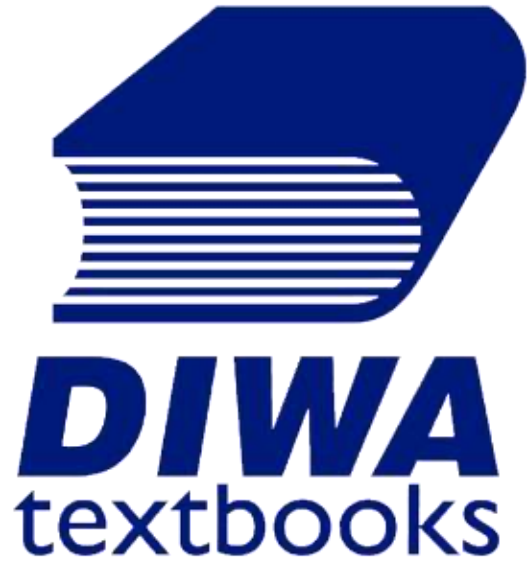
enrichment activities and other relevant information



Sci-Quest



Brain Checkup

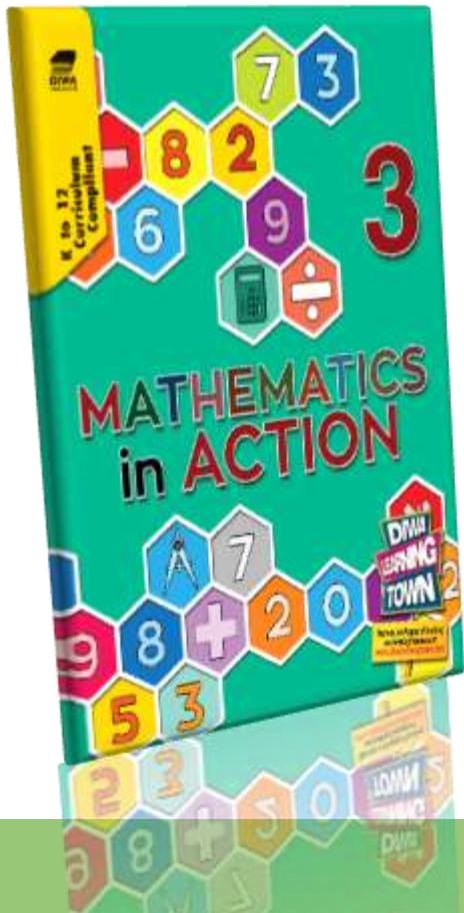


2. Help student become a
well-rounded learner



- Higher Education
- Employment
- Entrepreneurship

We help student become
a well-rounded learner

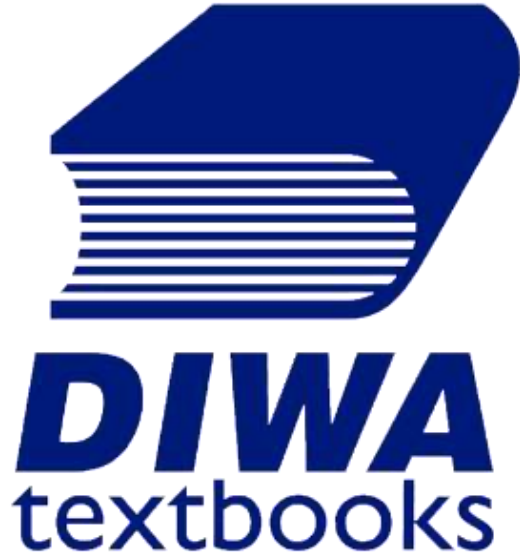


**Present localized and
real-life context**

B. Solve the problems correctly. Justify your answer using words, figures, or illustrations.

1. In a mini library, there are 2 shelves with 1 000 books each, 8 shelves with 100 books each, 7 shelves with 10 books each, and a small shelf with 9 books. How many books are there in all?
2. When Aling Miling counted her sales in her *sari-sari* store, she found out that there are 3 pieces of 1 000-peso bills, 9 pieces of 100-peso bills, and 6 pieces of 10-peso coins. How much was her total sales?
3. Marco forgot the five-digit personal identification number (PIN) of his ATM card. Help him know his PIN using the following clues:
 - The first digit is 9.
 - The digit 2 is in the tens place.
 - The value of the third digit is 400.
 - The second digit is the same as the last digit and this is twice the third digit.

Useful • Meaningful • Timely • Relevant



5. **Enliven** the structured learning environment through its **Digital Extensions**

DIGITAL EXTENSIONS



All Textbook activities can now be accessed in **GENYO**

Go to <http://www.read-legends-and-myths.com/first-butterflies.html> and read the legend "First Butterflies." Analyze the setting by completing the following table:

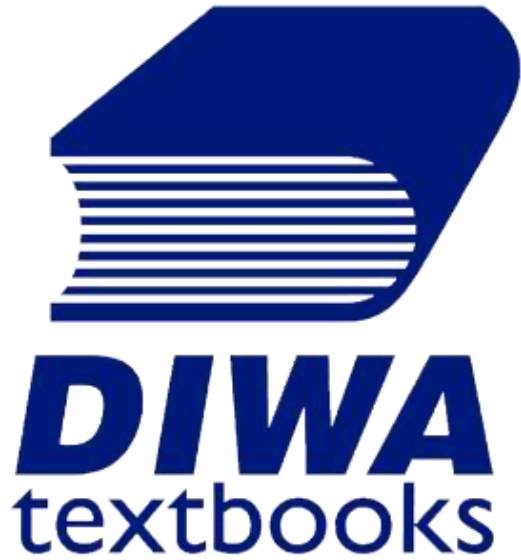
Questions about Setting	Answers from the Story
What is the setting? historical period? country or locale? season of the year? weather? time of day?	
What are the sights, sounds, and/or smells?	

Online **links** as additional resources/reference

Online

Riddles are fun to solve and they sharpen your thinking skills, too. Try solving the riddles on <http://riddles.com/all-kinds-of-riddles/riddles/that%27s-a-cool-word-2007123199/#halfwaydown> and <http://kids.niehs.nih.gov/games/riddles/index.htm> (both Web sites were last accessed on 15 July 2015.)

Contains **interactive, student-centered, ICT-enriched** content



6. Passed the keen eyes and expertise of experienced classroom educators specializing in the subject areas.

Multi-awarded Professional Creative Writers



Dr. Aurora Batnag



Dr. Eugene Evasco



Mr. Mark Angeles



Mr. Christopher Rosales



Dr. David Michael San Juan



Prof. Lourdes Vidal

Reading selections were written by **distinguished writers**



Mark Anthony S. Angeles

Palanca Award winner and acclaimed poet and fictionist

Lourdes H. Vidal

Creative writer and expert translator of literary texts

Rina Chua

an emerging short story writer for young adults

**Effective English for
Lifelong Learning 1-6**

The selections were
specifically written for the
series

Reading selections were written by **distinguished writers**

Luz Maranan

Palanca Award winner and distinguished author of children's books and poems.

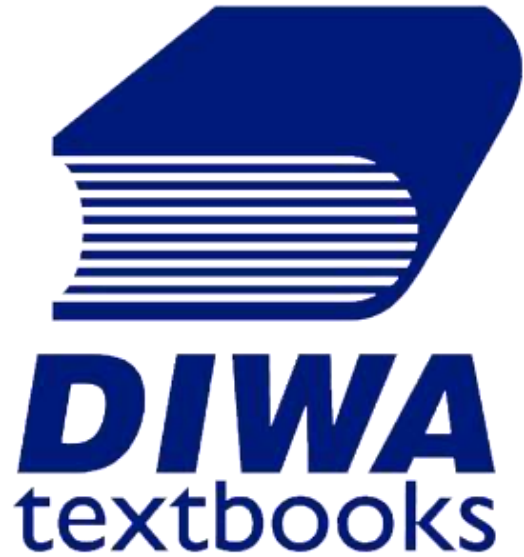
Edgardo Maranan

Palanca Awards Hall of Famer and acclaimed poet, essayist, fictionist, and playwright



My Reading Companion 1-6

The selections were specifically written for the series



7. Considered the
College Readiness
Standard.

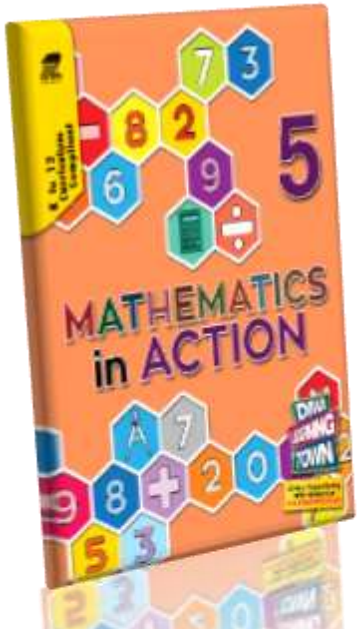
Information
Literacy



Learning and
Innovation Skill

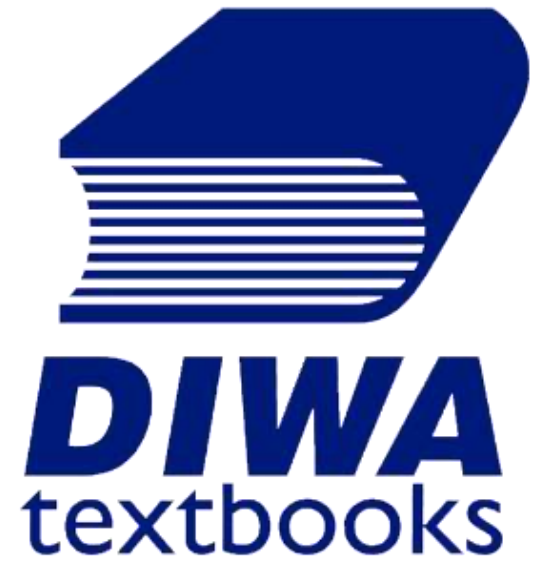


Effective
Communication



Research a present issue in the Philippines where numbers are involved (e.g., national budget, election vote count, etc.). Based on this, create a word problem that will involve reading and writing numbers. Share the problem in class and let your classmates propose solutions to the problem/issue you have posed. Remind them to include the concepts of place value and value of numbers in their solutions. Also, share your thoughts about the issue in class.

Develop the 21st
century skills



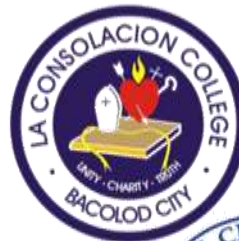




FEU Diliman
FEU FERN COLLEGE



FAITH
FIRST ASIA INSTITUTE OF TECHNOLOGY & HUMANITIES
UNIFIED SCHOOL





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Thank you!!!