



Child Protection

Current Issues & Concerns

By: Ma. Lourdes A. Carandang, Ph.D.

CFO Conference
May 15, 2013

SCOPE

Child Protection Issues

- a. home-different forms of child abuse & family violence
- b. school-bullying in all its forms
- c. media- how children are depicted in sitcoms, TV shows commercials; violence in media
- d. What can be done? Some suggestions

Start with:

Our view of the child?

“bata lang yan” mentality

Create a culture that RESPECTS the
child and upholds his/her DIGNITY

*From: Carandang, Ma. Lourdes Arellano
“Self Worth & the Filipino Child”
(2004) Anvil Publishing*



HOW?

- Recognize and affirm the innate TRUTHTELLING and WISDOM of the child.

ex. Francis

Daidai

Ricky

OFW Child (PLAY)

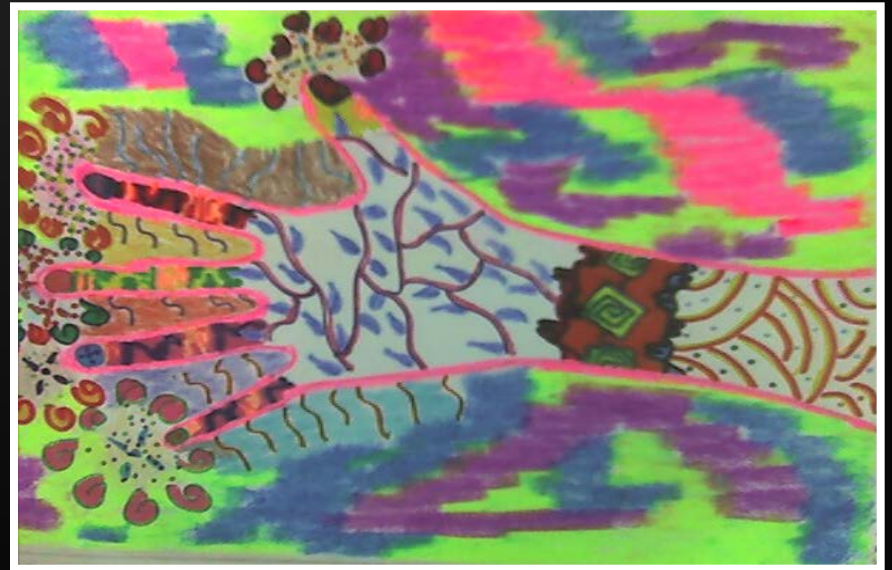


*From: Carandang, Ma.Lourdes Arellano
“Self Worth & the Filipino Child” (2004) Anvil Publishing*

Family (HOME)

Different forms of child abuse
in the family

- Physical
- Sexual
- Verbal
- Emotional



What perpetuates abuse?

MYTHS or BELIEFS

- “Ok lang bugbugin ang bata-DISIPLINA YUN”
- “Kung wala si nanay, ikaw na lang, pareho din yun”
- “ Ang babae ay hindi dapat sumasagot”

*From: Carandang & Sison, “The Path to Healing”
(2004) Anvil Publishing, Phil.*

Family Research Findings “The Path to Healing” (2004)

“ABUSE” FACTORS:

1. Intergenerational Patterns
2. Family Myths
3. Quality of Marital Relationship
4. Child-rearing Practices

Family Research Findings

“The Path to Healing” (2004)

5. Family Situation

6. Substance Abuse of the Perpetrator

7. Job-related Difficulties of the
Perpetrator

8. Absence of Mother

“The Path to Healing” (2004)

RESILIENCY FACTORS:

1. Child's innate nature & ability to play
2. The child's inner strength and EQ
3. The Child's early experience of being nurtured and cared for by the family or extended family

4. Mother's resources to help herself and her child
5. Support from others: siblings, peers and significant adults
6. Media
7. Community

SCHOOL:

- Deeper Understanding of Bullying
“power over vs. power within”

Self-worth, avenues for self expression,
emotion ,regulation, anger
management, positive discipline
(DepEd)

SCHOOL

Need to create a “ CARING SCHOOL ENVIRONMENT”

➤ Policy level (DepEd)

➤ Include parents, teacher, staff, students-(
TOTAL SCHOOL INVOLVEMENT VS.
BULLYING)

MEDIA

- Recognize how children are depicted in media
- Violence on TV shows= higher ratings
- MOST VIOLATED CORE VALUE in MEDIA= RESPECT

MEDIA

- Change conscious, culture of media practitioners

violence-sensational=RATINGS

- Researchers “Be Careful with my Heart” no violence but high ratings

WHAT CAN BE DONE?

FAMILY/HOME:

1. Parenting Workshops in the barangay level (training modules vs. family violence)
(Source: The Path to Healing)
2. Strengthen RA No. 9262
3. DSWD-incorporate parenting in cash transfer programs
4. GK, Habitat etc. (housing)-include Parenting to go with Houses

SCHOOL

DepEd Policy on Bullying (Atty. Muyor)

Have an anti-bullying program

(Creating a caring school environment)

Involving: Teachers

Staff

Parents

Students

all working

together

MEDIA:

Change culture of violence= ratings

Convene:

MTRCB

NCCT

KBP

NTC

DepEd

CWC

To craft programs and policies



Let's do our part in building a
culture that UPHOLDS THE
DIGNITY OF THE CHILD!