



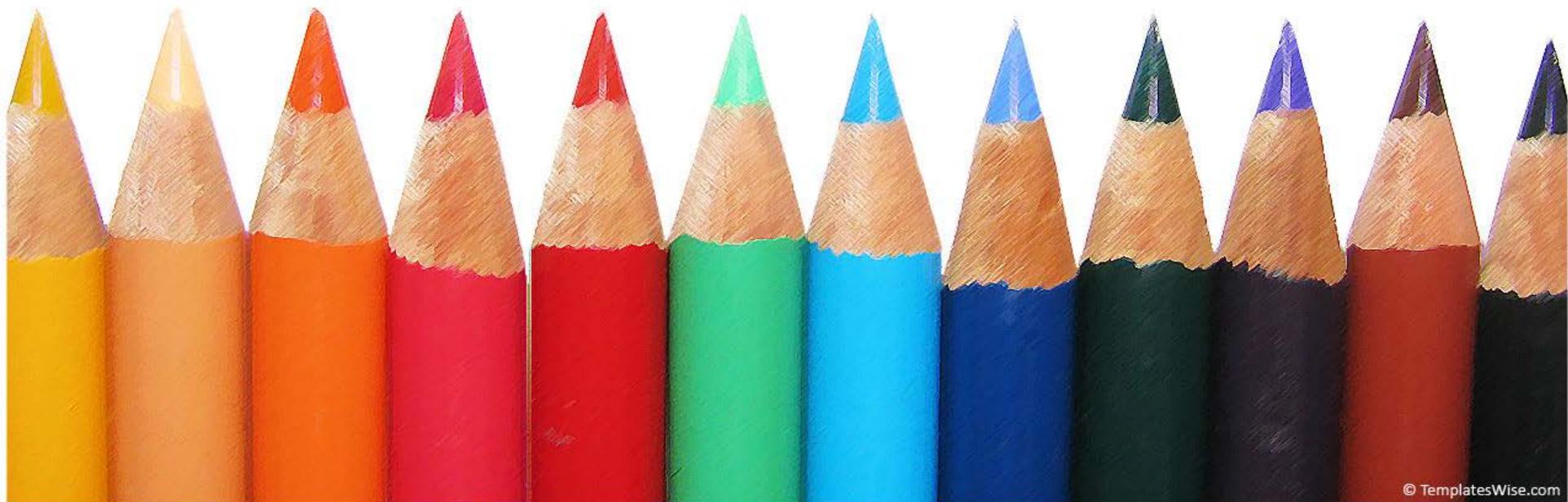
PHILIPPINE NATIONAL SCHOOL

Abu Dhabi, United Arab Emirates

K-12 PHILIPPINE CURRICULUM IMPLEMENTATION

FOR KINDERGARTEN, GRADE 1 AND GRADE 7

FOR ACADEMIC YEAR 2012-2013



The Imperative for K to 12

- ***Decongest*** the curriculum to improve mastery of basic competencies
- Ensure ***seamlessness*** of primary, secondary, and post-secondary competencies
- ***Improve teaching*** through the use of enhanced pedagogies (e.g. spiral progression in Science & Math) and medium of instruction
- Expand job opportunities (by ***reducing jobs-skills mismatch***) and provide better preparation for higher learning

New Features of the K to 12 Basic Education Curriculum

- **Vertical continuum and horizontal articulation of competencies**
- **Mother Tongue as a learning area and medium of instruction**
- **Spiral progression in Science and Math**
- **MAPEH (Music, Arts, Physical Education, and Health) begins in Grade 1**



- **K to 12 will strengthen Science and Math Education**

The use of spiral progression:

- Avoids disjunctions between stages of schooling
- Allows learners to learn topics & skills appropriate to their developmental/cognitive stages
- Strengthens retention & mastery of topics & skills as they are revisited & consolidated

- **Science concepts & skills are integrated in Health, Languages, Math, and other subjects in Grades 1-2**
- **Focus on literacy & numeracy for K to Grade 2 provides stronger foundation to acquire more sophisticated competencies in latter grade levels**

PNS ACTIONS ON K-12 CURRICULUM

<p>1) Mandatory Kindergarten (age: 5 years old)</p>	<p>1) PNS KG 1 (age: 4 years old) KG 2 (age: 5 years old)</p>
<p>2) Science concepts & skills are integrated in Health, Languages, Math, and other subjects in Grades 1-2</p>	<p>2) KG Teachers explained to parents how the Domains are related to the Learning Areas</p>

PNS ACTIONS ON K-12 CURRICULUM

- **Focus on literacy & numeracy for K to Grade 2 provides stronger foundation to acquire more sophisticated competencies in latter grade levels**

There is a problem adopting the Domains because as a school in a foreign land, it happens that some pupils transfer to other schools with different curriculum requiring us to give grades on the different Learning Areas. Teachers from KG to Grade 2 give more focus on literacy & numeracy by giving remedial and enrichment classes if needed.

PNS ACTIONS ON K-12 CURRICULUM

3) Assessment is best conducted on a regular basis so that a timely response may be made to improve learning areas.

- **Ratings should be qualitative/ descriptive and not only numerical.**

3) written exams or quizzes in the PNS KG-Curriculum was minimized.

Instead, teachers:

- **use checklists**
- **use rating scales (rubrics)**
- **collects pre and post assessment data**
- **Make use of Individual student portfolios and profile**

PNS ACTIONS ON K-12 CURRICULUM

The family and community may be informed of the general outcomes of learning in the early years so as to encourage further cooperation and partnerships

majority of evidence comes from the teacher's knowledge of the student and *observation* of the child's activities. Parents actively contribute to discussions and the completion of the students' profile and these accurate profiles will support an effective transition and start to Grade 1.

PNS ACTIONS ON K-12 CURRICULUM

3) The kindergarten up to Grade 3 adopts mother tongue-based multilingual education (MTB MLE). The mother tongue of the learners is the primary medium of instruction for teaching and learning in kindergarten level up to Grade 3

3) PNS students from KG to Grade 3 are predominantly English speakers specially those who were born in UAE or Middle East Countries. Only few speaks Tagalog or Visayan dialects. Nevertheless, PNS teachers applies multilingual teaching to bridge the communication between the teachers and the learners.

PNS ACTIONS ON K-12 CURRICULUM

4) *Decongest*
the curriculum
to improve
mastery of
basic
competencies
and

4) PNS Syllabi for Kindergarten, Grade 1 and Grade 7 were revised, updated and enriched to suit the requirements of the K-12 Curriculum wherein unnecessarily repeated competencies were removed. More learner-centered and differentiated activities were added.

PNS ACTIONS ON K-12 CURRICULUM

Improve teaching
through the use of
enhanced
pedagogies

It highlights on developing the basic competencies of the learners using integrative, inquiry-based and constructive pedagogies that would allow more holistic development with life skills



Grooming for
Learner's Acquisition
of the 21st Century
Skills



PNS ACTIONS ON K-12 CURRICULUM

**5) Ensure
seamlessness
of primary,
secondary,
and post-
secondary
competencies**

5) PNS Math and Science Syllabi were revised, updated and enriched so that

- **Spiral progression for Math and Science is applied**
- **It ensures the continuity of competencies and standards from elementary to secondary level**
- **Focus are given on the integration of what learners learn across grade levels and across learning areas**

PNS ACTIONS ON K-12 CURRICULUM

6) MAPEH (Music, Arts, Physical Education, and Health) begins in Grade 1

6) PNS Syllabi for Music, Arts, Physical Education and Health for Grade 1 were revised, updated and enriched (from MAPE TO MAPEH) to ensure

- that there is continuity of learning competencies in MAPEH
- the syllabi are in accordance of the K-12 Curriculum/Conceptual Frameworks in MAPEH



PNS ACTIONS ON K-12 CURRICULUM

7) Expand job opportunities (by *reducing jobs-skills mismatch*) and provide better preparation for higher learning

7)

- a) PNS Syllabi in all Learning Areas for Kindergarten, Grade 1 and Grade 7 were revised, updated and enriched to ensure that learners would gradually acquire the basic/life skills needed especially learner's acquisition of the 21st century skills**
- b) PNS Syllabus in Technology Livelihood Education for Grade 7 was updated, revised and enriched**

PNS ACTIONS ON K-12 CURRICULUM

7) Expand job opportunities (by *reducing jobs-skills mismatch*) and provide better preparation for higher learning

to ensure that there are more exploratory courses/activities so as to give emphasis not only on the academic/theoretical side of this Learning Area but more on its Technical-Vocational aspect. With this, learners will be given more chances to hone/explore their technical-vocational skills and later on decide in which career pathways they are suited

PNS ACTIONS ON K-12 CURRICULUM

8) Reforms in the Assessment System

Level of Proficiency

Equivalent Numerical Value

Beginning	74% & below
Developing	75-79%
Approaching Proficiency	80-84%
Proficient	85-89%
Advanced	90% and above

Level of Assessment

Percentage Weight

Knowledge	15%
Process of Skills	25%
Understanding	30%
Products/Performances	30%
TOTAL	100%

8)

a) PNS applied the Level of Assessment as well as the Level of Proficiency to Grade 1 and Grade 7.

Level of Proficiency only appears beside the numerical value of the final rating.

b) averaging in computing for the numerical final rating is also applied

Challenges and Adjustments

- 1) Maintain Learning Areas in Form-138 of Kindergarten (Report Card) for the reason that it usually happens that pupils transfer in another curriculum that would require the grades in each of the stated learning areas. However, the Level of Proficiency appears beside the numerical value of the final rating.**
- 2) Limited references conformed with the K-12 for students. To solve this issue, teachers design activities for K-12 Curriculum that can support attaining the curriculum frameworks in the different learning areas.**

Challenges and Adjustments

- 3) The Ministry of Education in UAE and the Abu Dhabi Educational Council (ADEC) requires the school to submit numerical grades for different learning areas at the end of the school. Only in the Final Rating that Level of Proficiency appears in the report card (Form-138).**
- 4) Mother Tongue as a separate subject for grades 1 to 3 cannot be applied because of**
 - a) Required additional subject which is Arabic is added to the learning areas from Grade 1 to Grade 10.**
 - b) Limited school time for primary levels .**

Challenges and Adjustments

To answer this problem,

- a) Multilingual medium of instruction is used for all learning areas in Kindergarten to Grade 3
- b) Just like the ESL (English as a Secondary Language) Program is available for Half-Filipino students who are non-English speakers. K-12 Mother Tongue Program is available for Grades 1 to 3 pupils who came from provinces in the Philippines. The said programs are applied in an Individualized Instruction setup.

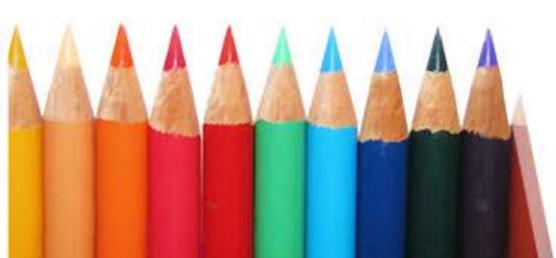
Challenges and Adjustments

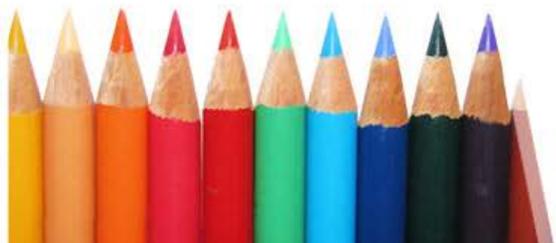
There are other issues/problems that Philippine Schools Overseas are experiencing because we have to consider the Policies of the Ministry of Education in the country we are located while complying the Policies of the Department of Education in the Philippines.

PHILLIPPINE NATIONAL SCHOOL therefore have **PARTIALLY IMPLEMENTED** the requirements for the **K to 12 PHILIPPINE CURRICULUM** for **Academic Year 2012-2013.**

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THANK YOU.





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