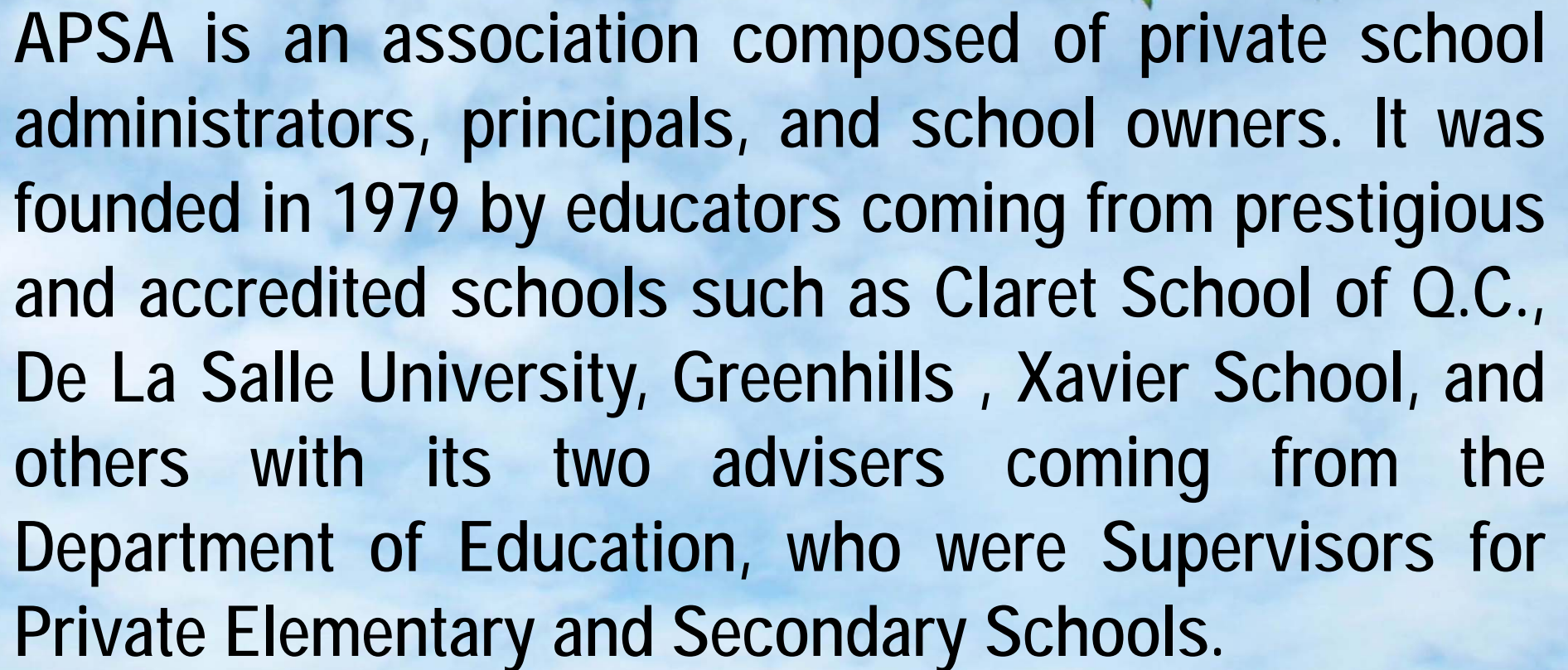





What is APSA?

*The Association of Private School Administrators, Quezon
City (APSA, Q.C.)*





APSA is an association composed of private school administrators, principals, and school owners. It was founded in 1979 by educators coming from prestigious and accredited schools such as Claret School of Q.C., De La Salle University, Greenhills , Xavier School, and others with its two advisers coming from the Department of Education, who were Supervisors for Private Elementary and Secondary Schools.



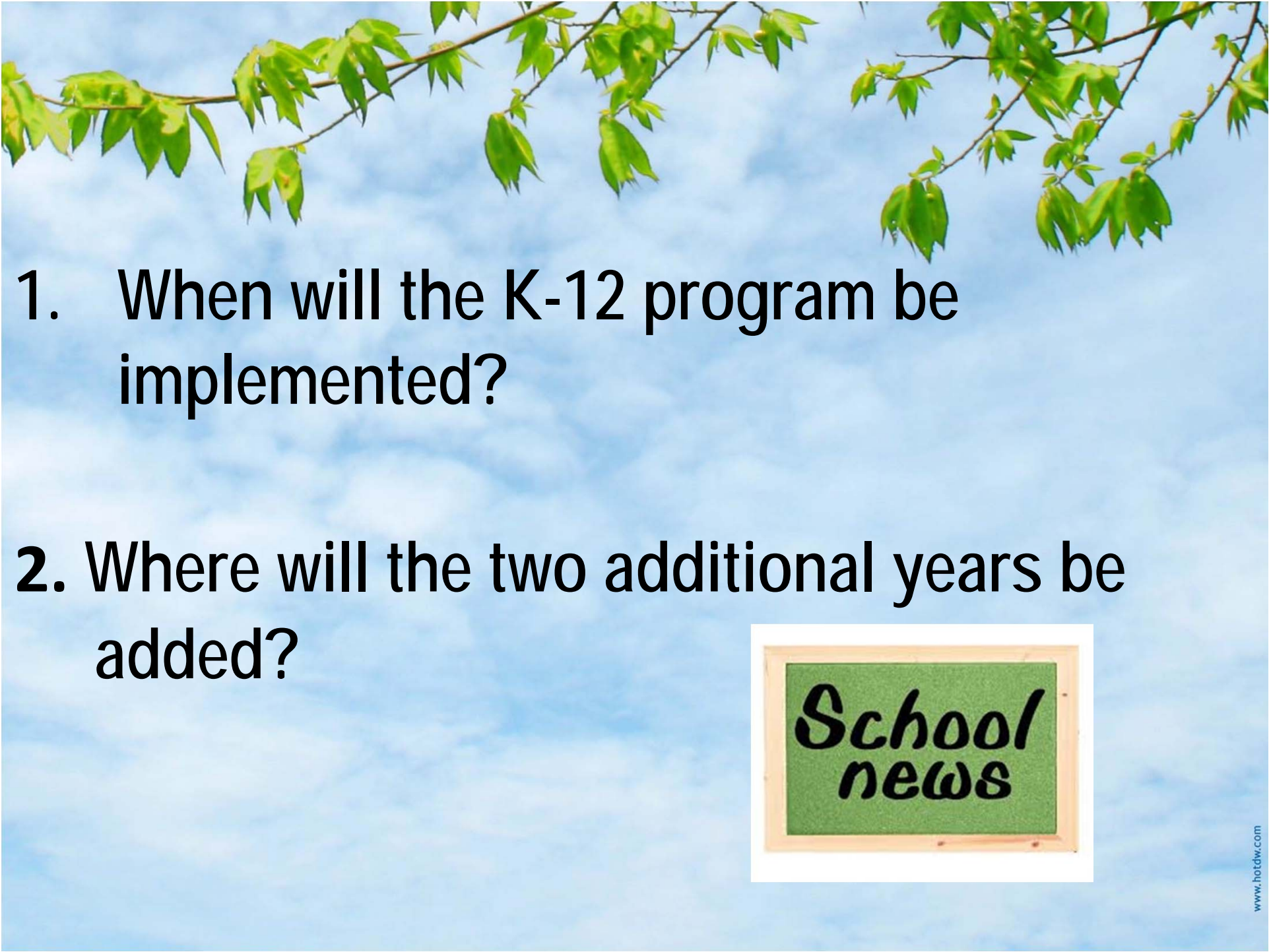
The organization had bigger membership before because most of the private schools from all the Divisions of NCR are members. Currently, each Division has its own APSA, and Quezon City APSA is one of them, with administrators from more than 250 private schools as members.

How did the members of APSA, Q.C. reacted with the announcement of K-12 Program of the DepEd?



What were the questions asked by school administrators?





1. When will the K-12 program be implemented?

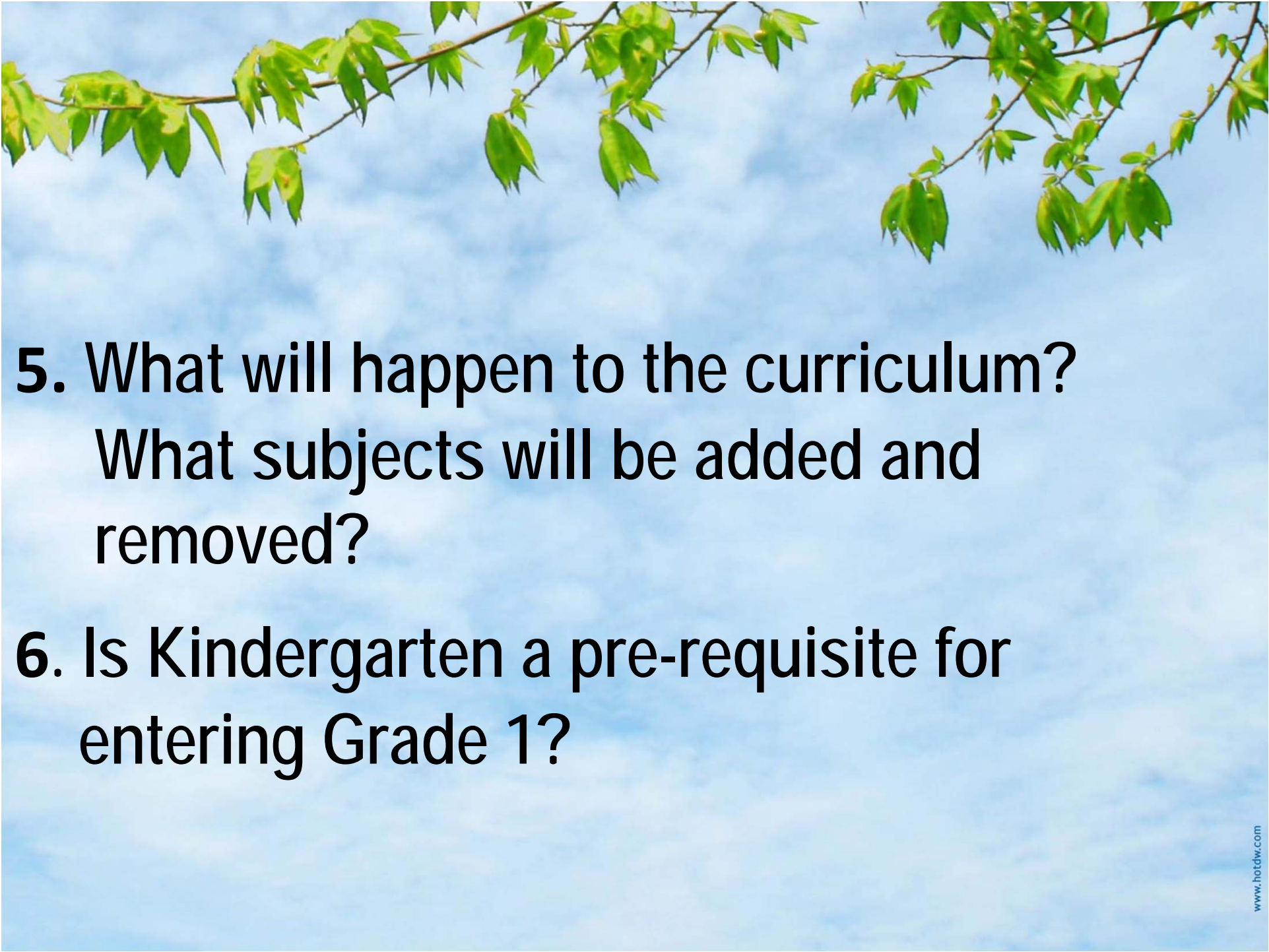
2. Where will the two additional years be added?

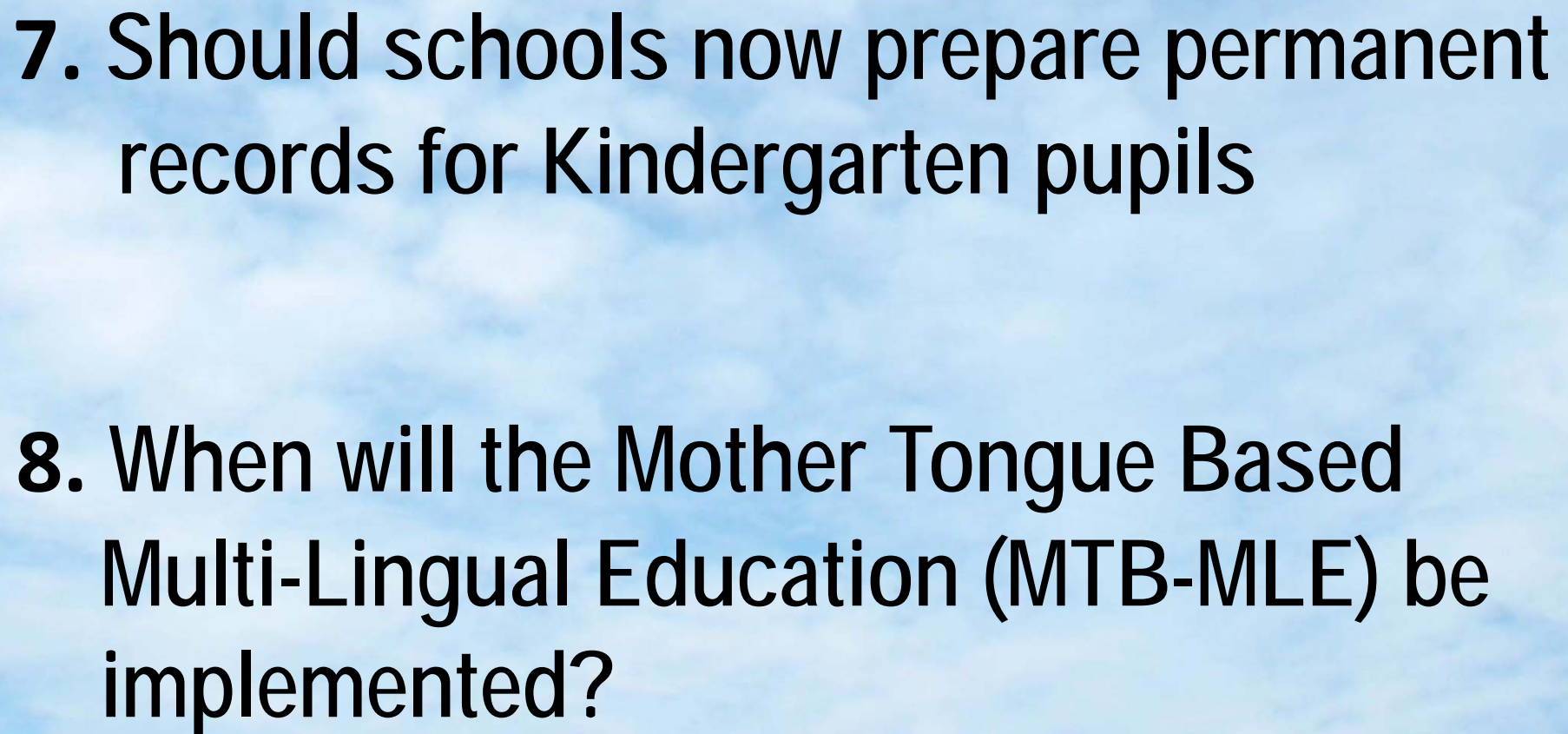




3. Why are we implementing 12 years of basic education and not 11 years?

4. Is the K-12 program better than the current program?

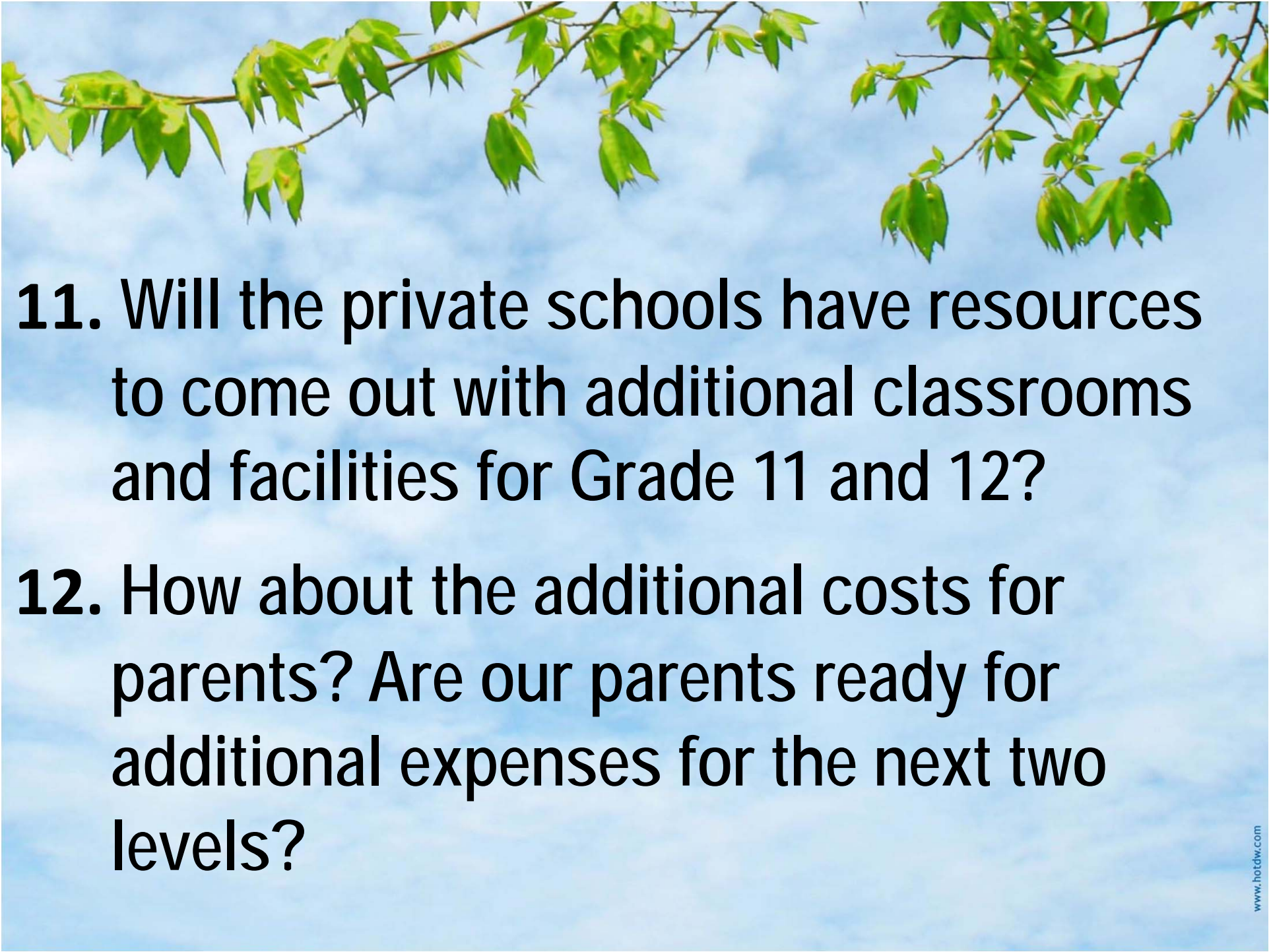
- 
- 5. What will happen to the curriculum?
What subjects will be added and
removed?**
- 6. Is Kindergarten a pre-requisite for
entering Grade 1?**

- 
- 7. Should schools now prepare permanent records for Kindergarten pupils**
- 8. When will the Mother Tongue Based Multi-Lingual Education (MTB-MLE) be implemented?**



9. Which Mother Tongue will be used in multi-cultural areas?

10. Who will be the teachers for Senior High School? What will be their qualifications ?




11. Will the private schools have resources to come out with additional classrooms and facilities for Grade 11 and 12?

12. How about the additional costs for parents? Are our parents ready for additional expenses for the next two levels?



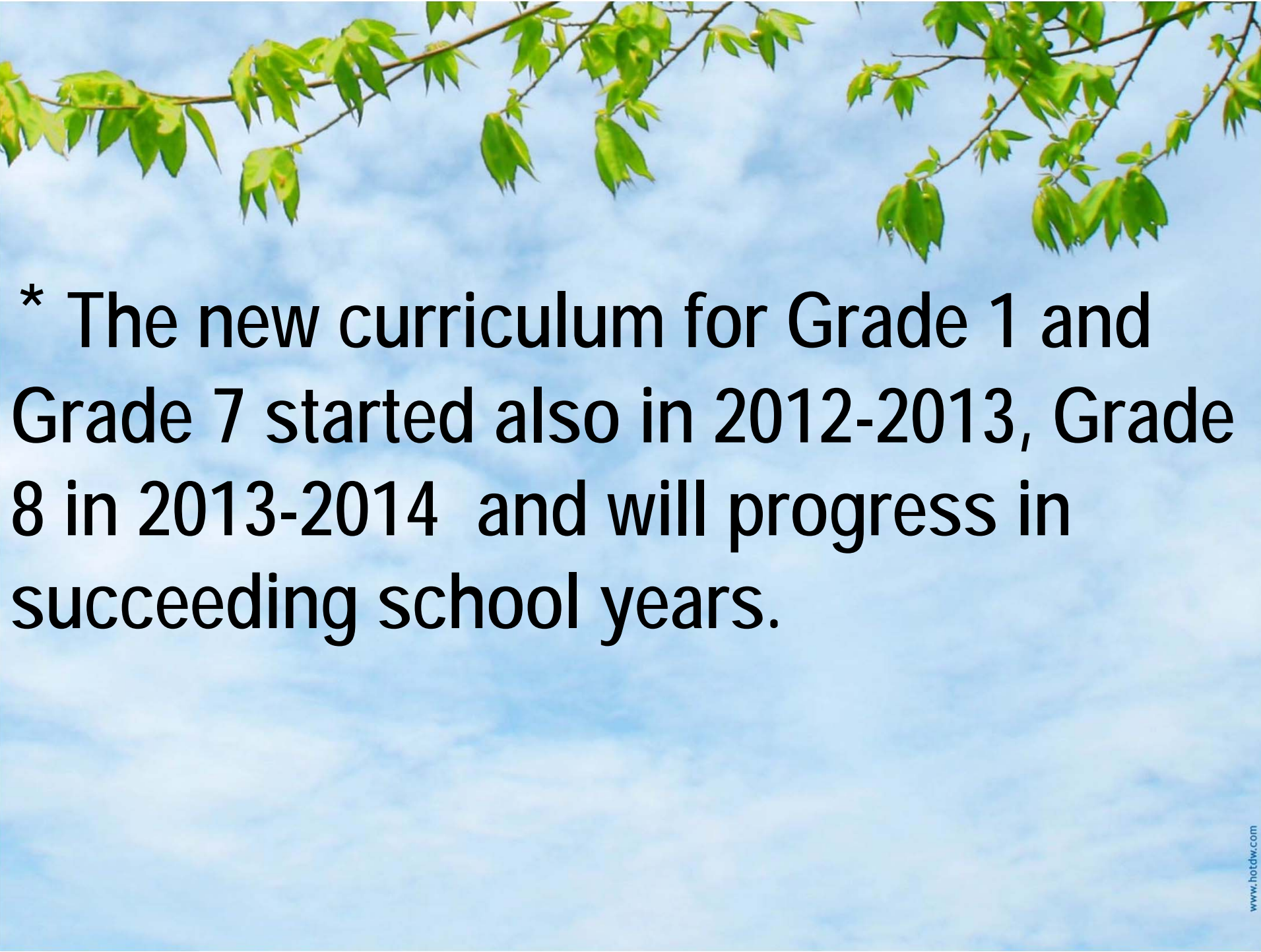
13. Can private schools be allowed not to have Grades 11 and 12?

14. What will be the medium of instruction?




1 .When will the K-12 Program be implemented?

- Universal Kindergarten started in S.Y. 2011-2012 in the public schools.
- The private sector officially started it in 2012-2013.



*** The new curriculum for Grade 1 and Grade 7 started also in 2012-2013, Grade 8 in 2013-2014 and will progress in succeeding school years.**



2. Where will the two additional years be added?

***The two years will be added after the current four-year high school program. This will be called the Senior High School.**



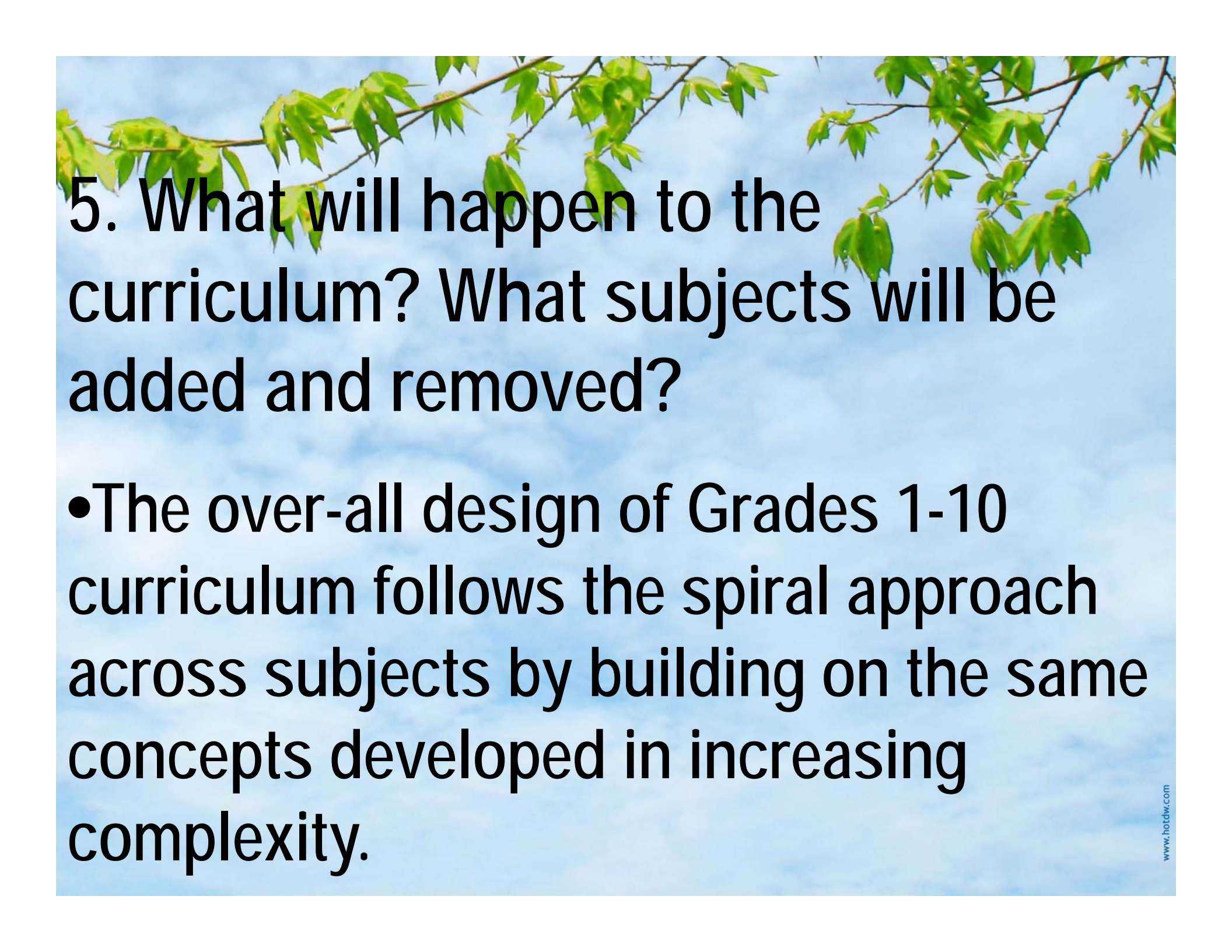
3. Why are we implementing 12 years of basic education and not 11 years?

- A 12 year program is found to be the adequate period for learning and is a requirement for recognition abroad.**



4. Is the K-12 program better than the current program?

***A student who completes K-12 will be equipped with skills, competencies and recognized certificates equivalent to a 2 year College degree.**



5. What will happen to the curriculum? What subjects will be added and removed?

- **The over-all design of Grades 1-10 curriculum follows the spiral approach across subjects by building on the same concepts developed in increasing complexity.**



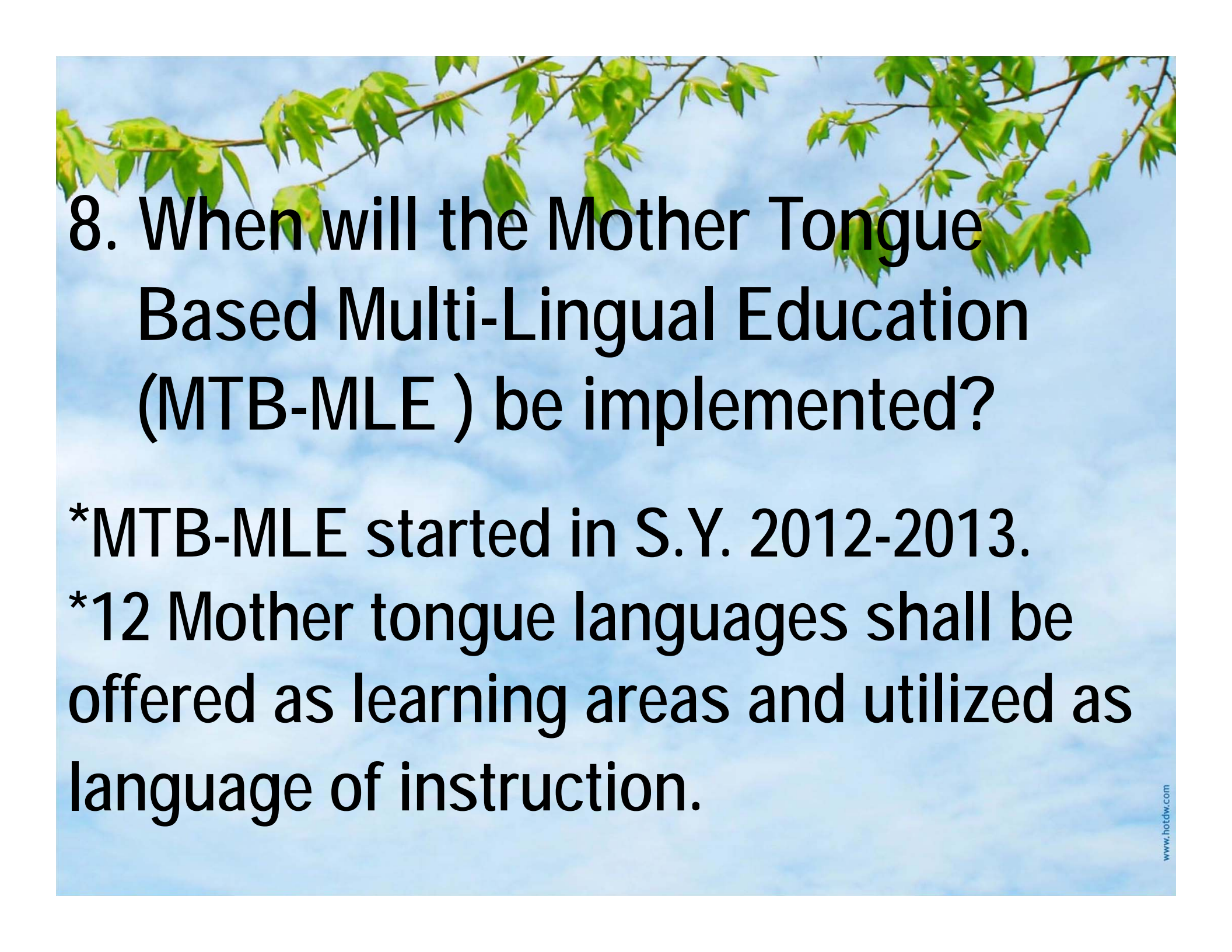
6. Is Kindergarten a pre-requisite for entering Grade 1?

- Republic Act No. 10157, which is the Kindergarten Education Act institutionalizes Kindergarten as part of the BEC and is compulsory for admission in Grade 1.



7. Should schools now prepare permanent records for Kinder pupils?

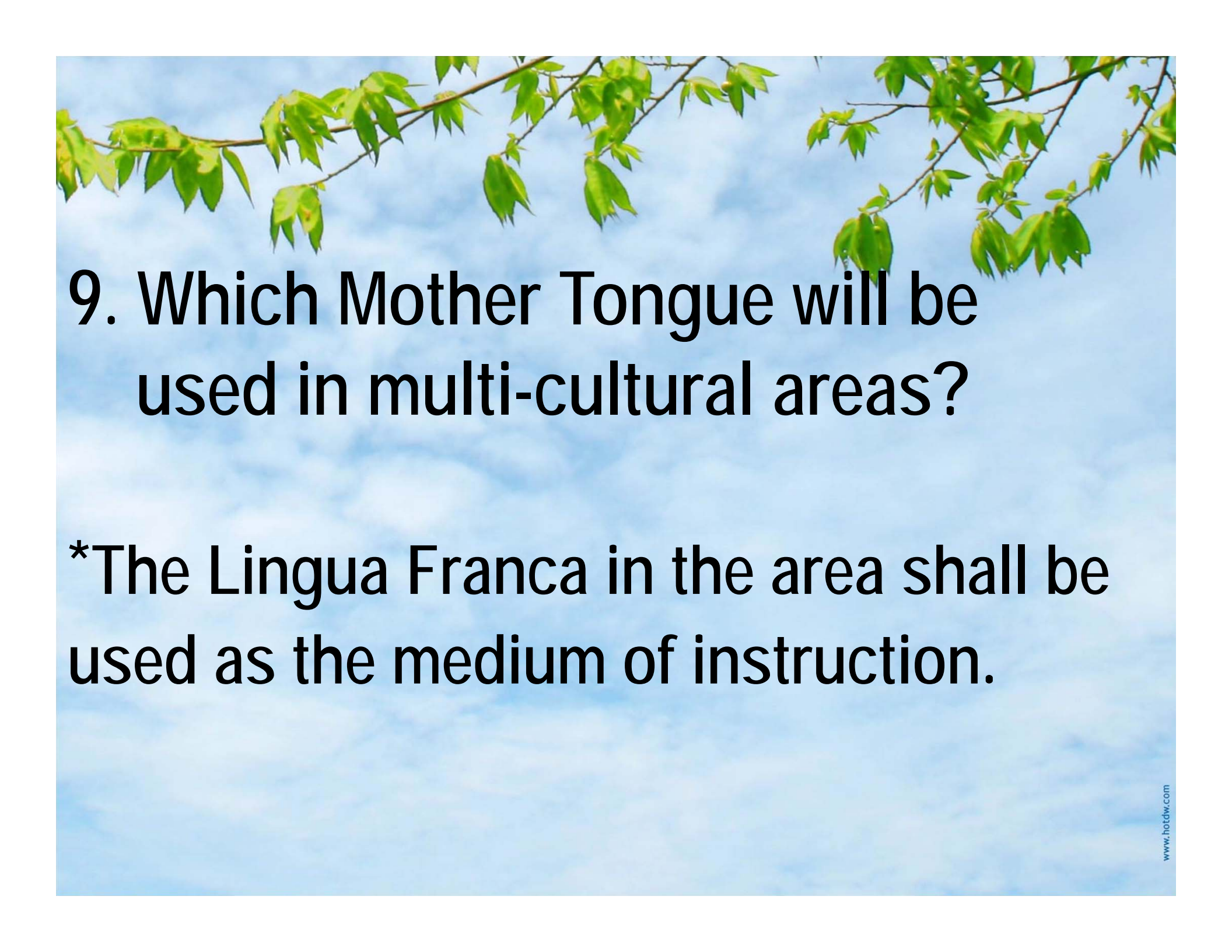
*** Yes, it will be used as reference for future intervention.**



8. When will the Mother Tongue Based Multi-Lingual Education (MTB-MLE) be implemented?

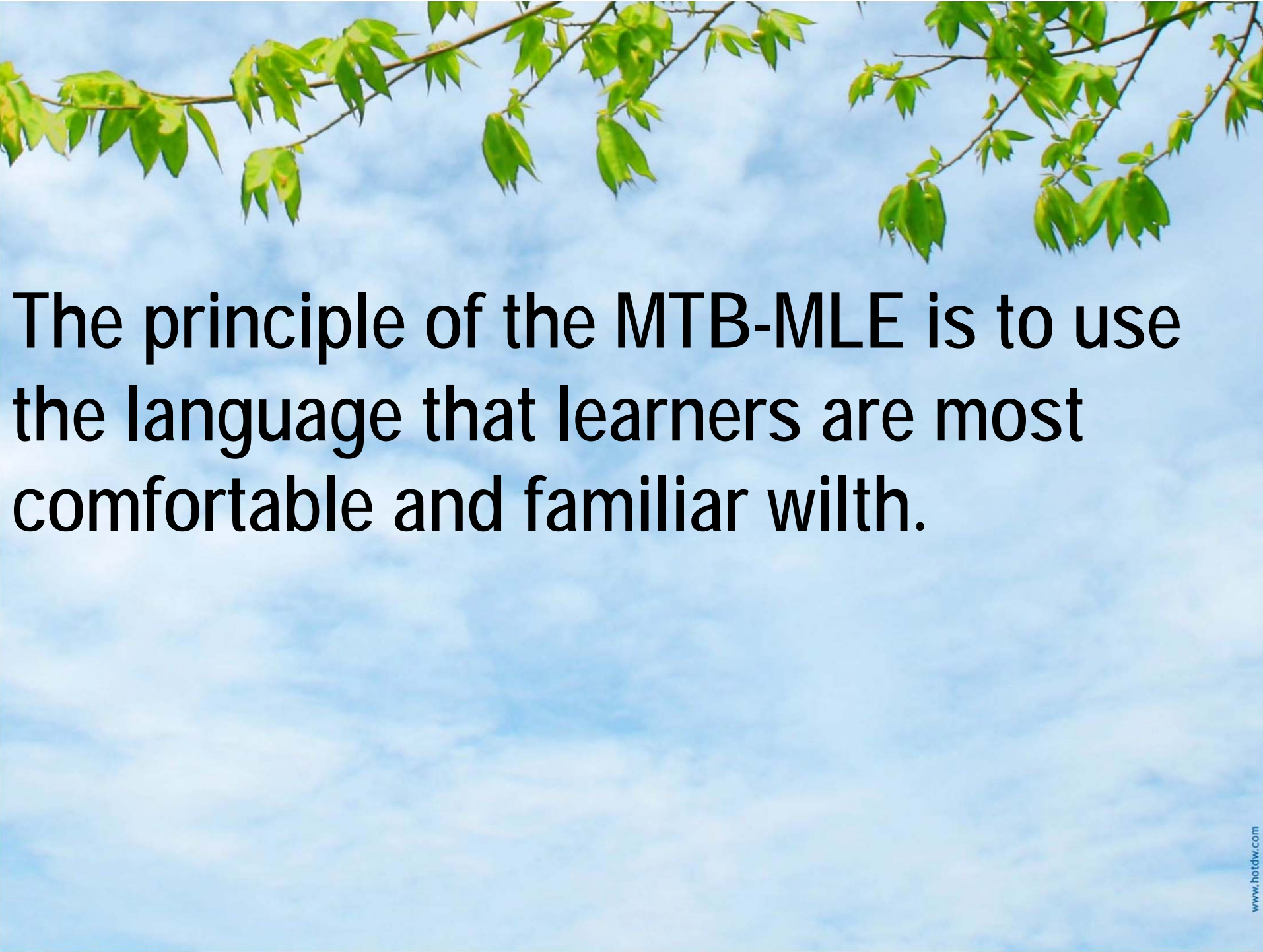
*MTB-MLE started in S.Y. 2012-2013.

*12 Mother tongue languages shall be offered as learning areas and utilized as language of instruction.

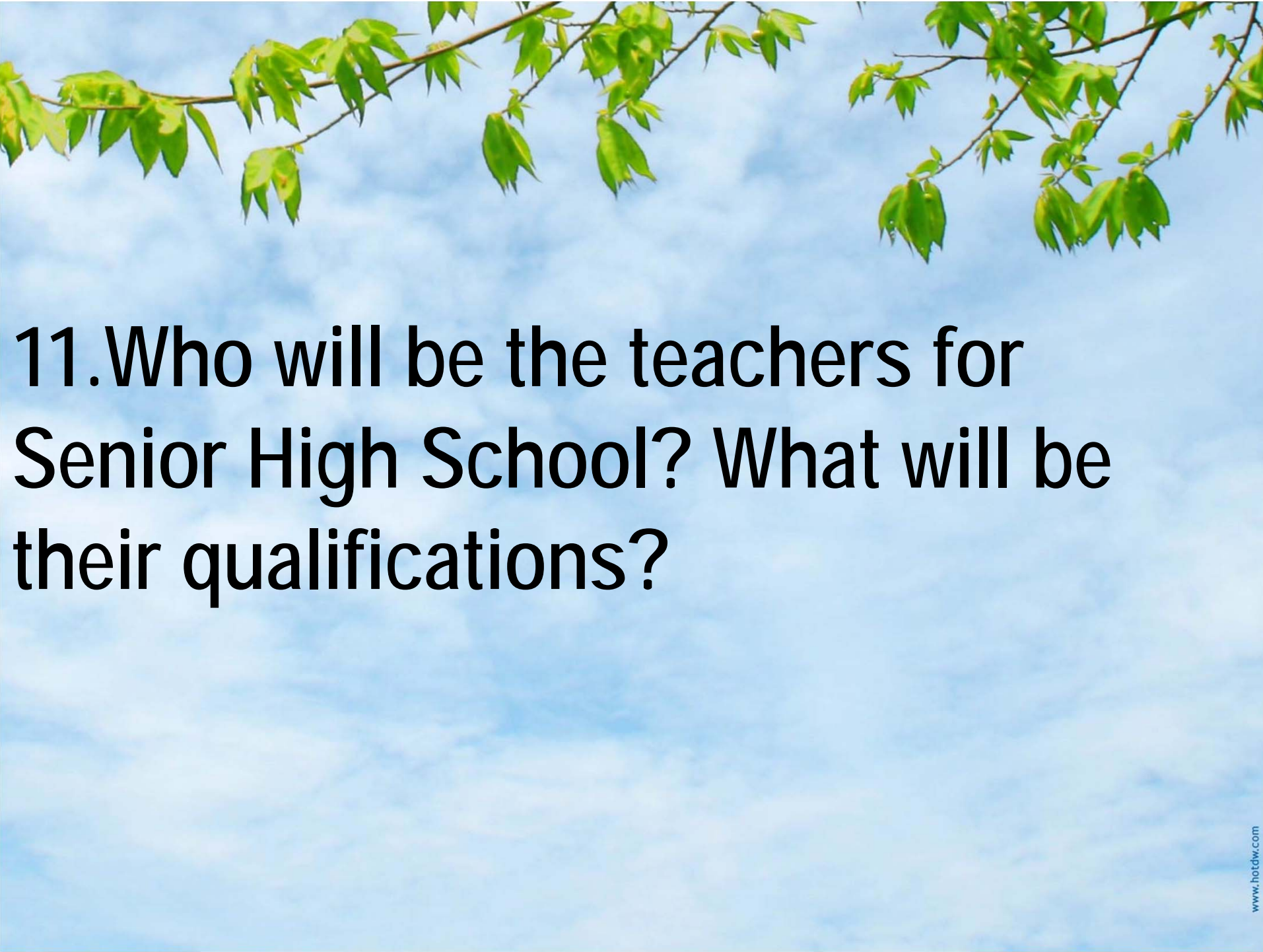


9. Which Mother Tongue will be used in multi-cultural areas?

***The Lingua Franca in the area shall be used as the medium of instruction.**



The principle of the MTB-MLE is to use the language that learners are most comfortable and familiar with.

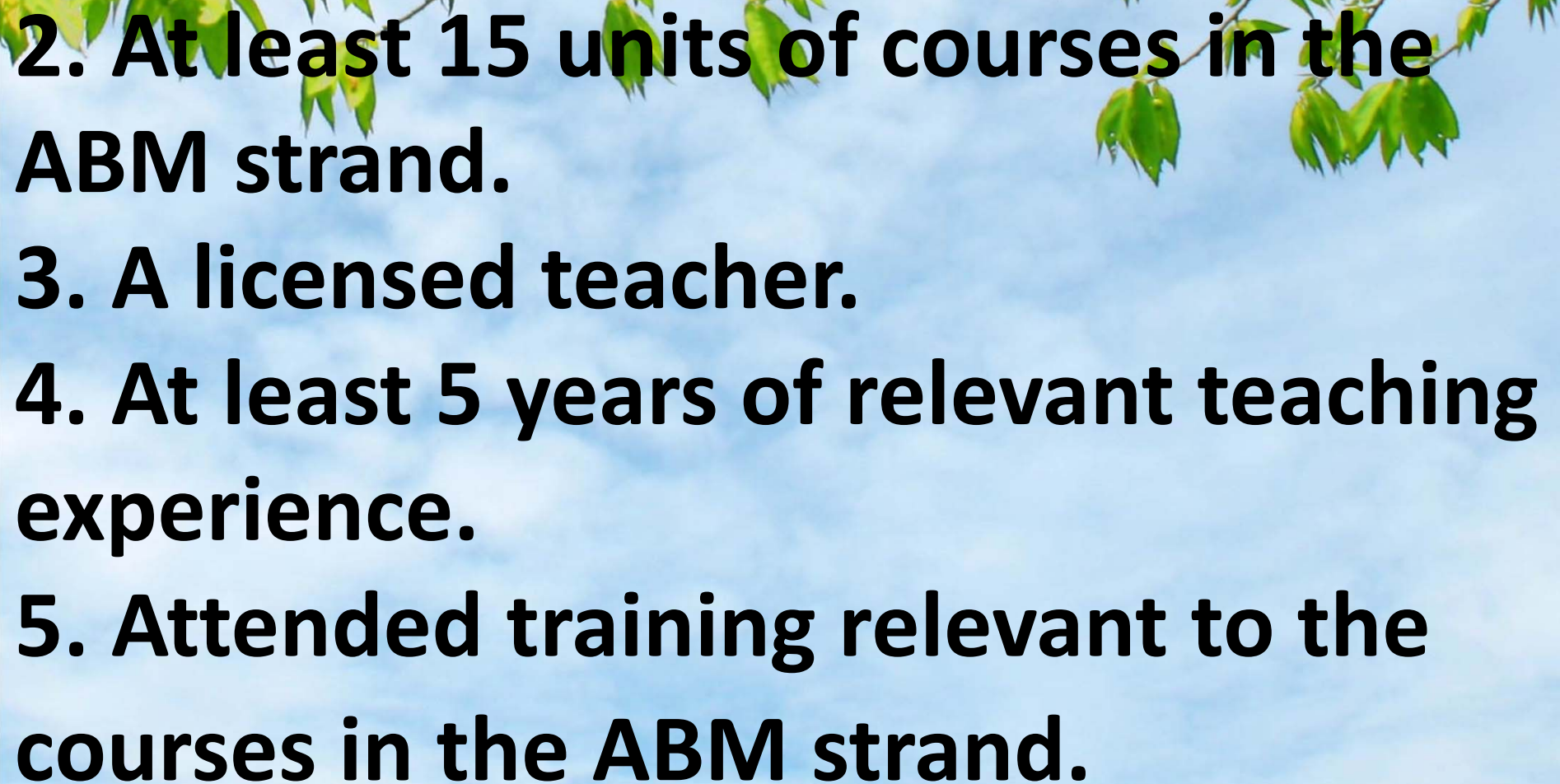


11. Who will be the teachers for Senior High School? What will be their qualifications?



***The teachers handling the courses in the ABM strand must have:**

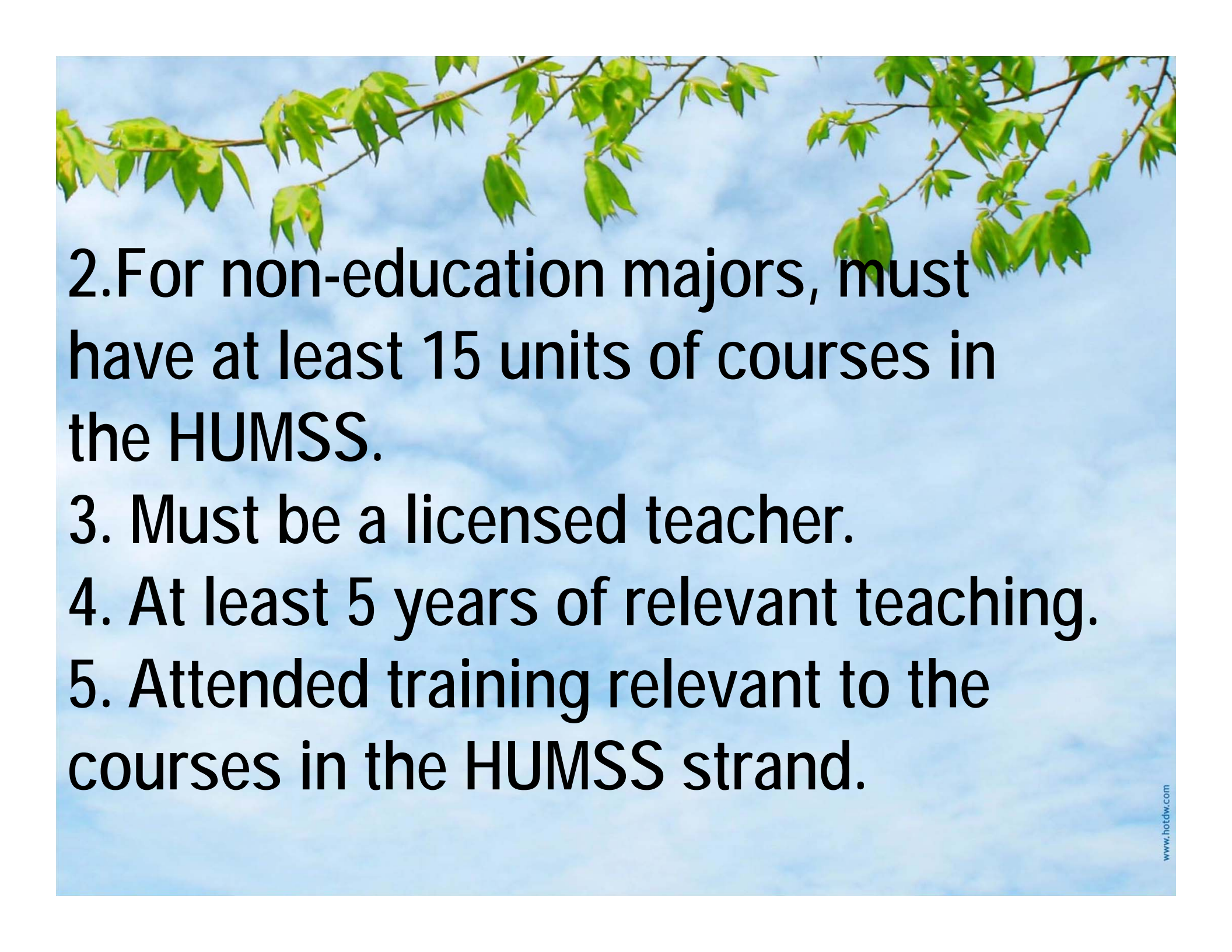
1. A degree in education with an area of specialization in any of the courses in the ABM strand at both the undergraduate level.

- 
- 2. At least 15 units of courses in the ABM strand.**
 - 3. A licensed teacher.**
 - 4. At least 5 years of relevant teaching experience.**
 - 5. Attended training relevant to the courses in the ABM strand.**



- The teachers handling the courses in HUMSS strand must have:

- 1.A degree in education with an area of specialization in any of the courses in the HUMSS strand.



2. For non-education majors, must have at least 15 units of courses in the HUMSS.

3. Must be a licensed teacher.

4. At least 5 years of relevant teaching.

5. Attended training relevant to the courses in the HUMSS strand.



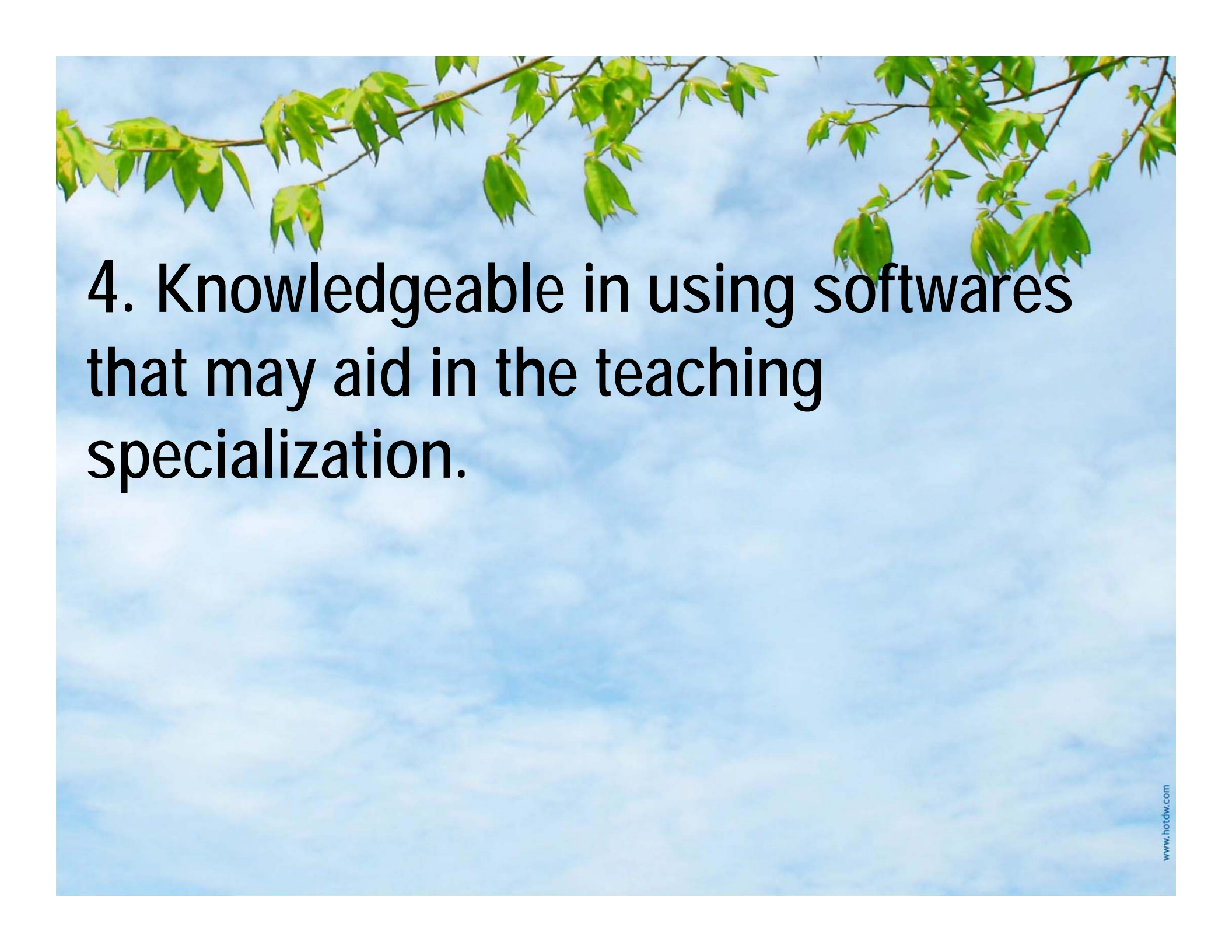
- The teachers handling the courses in STEM strand must :

1. At least have completed the academic requirements of master's degree in the specialization (Physics, (Mathematics, Biology, Chemistry).

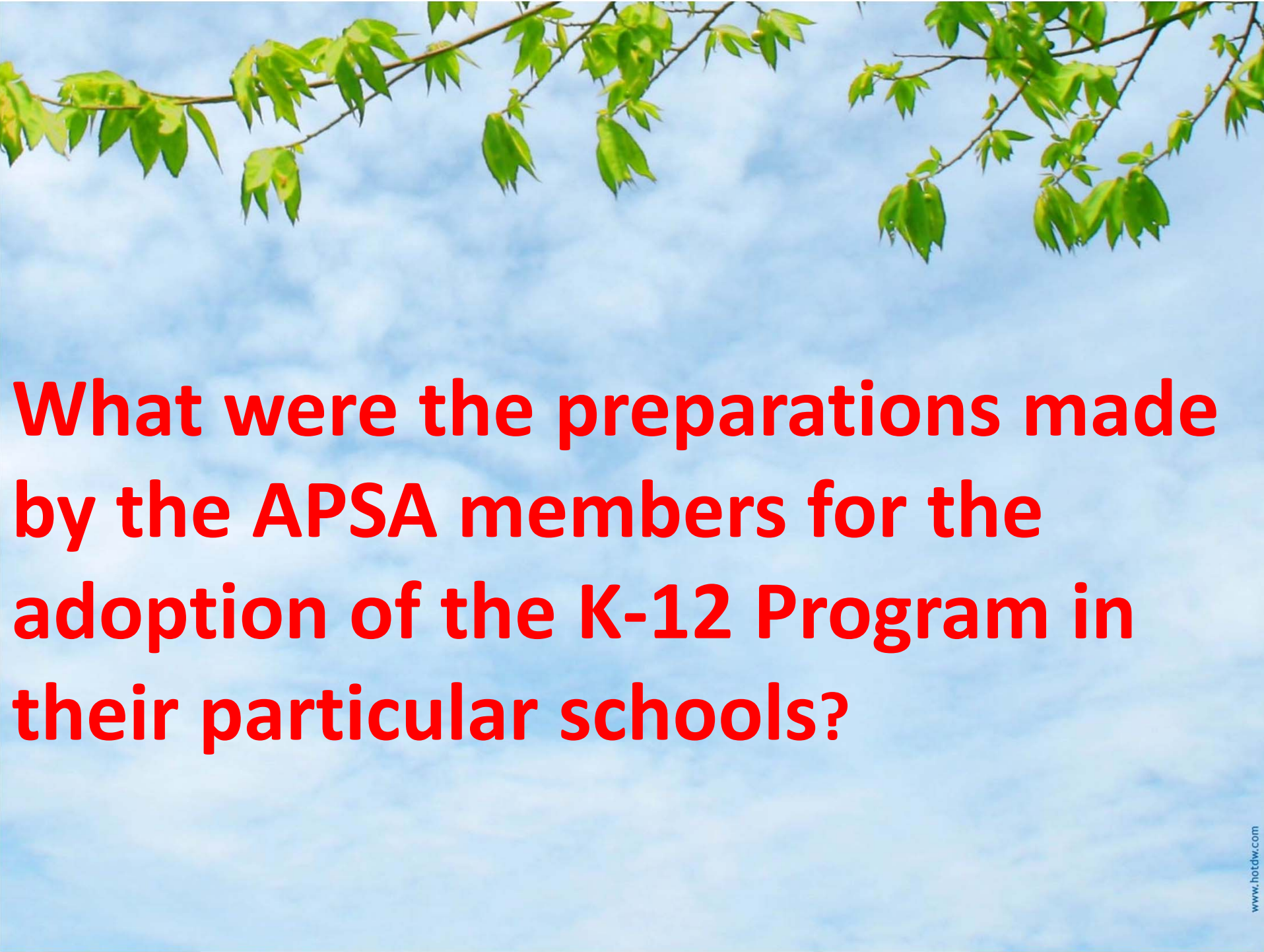


2. Minimum of 3 years experience teaching the specialization.

3. Preferably LET passer. If not, he/she should pass the LET within 3 years of teaching in the SHS.



4. Knowledgeable in using softwares that may aid in the teaching specialization.

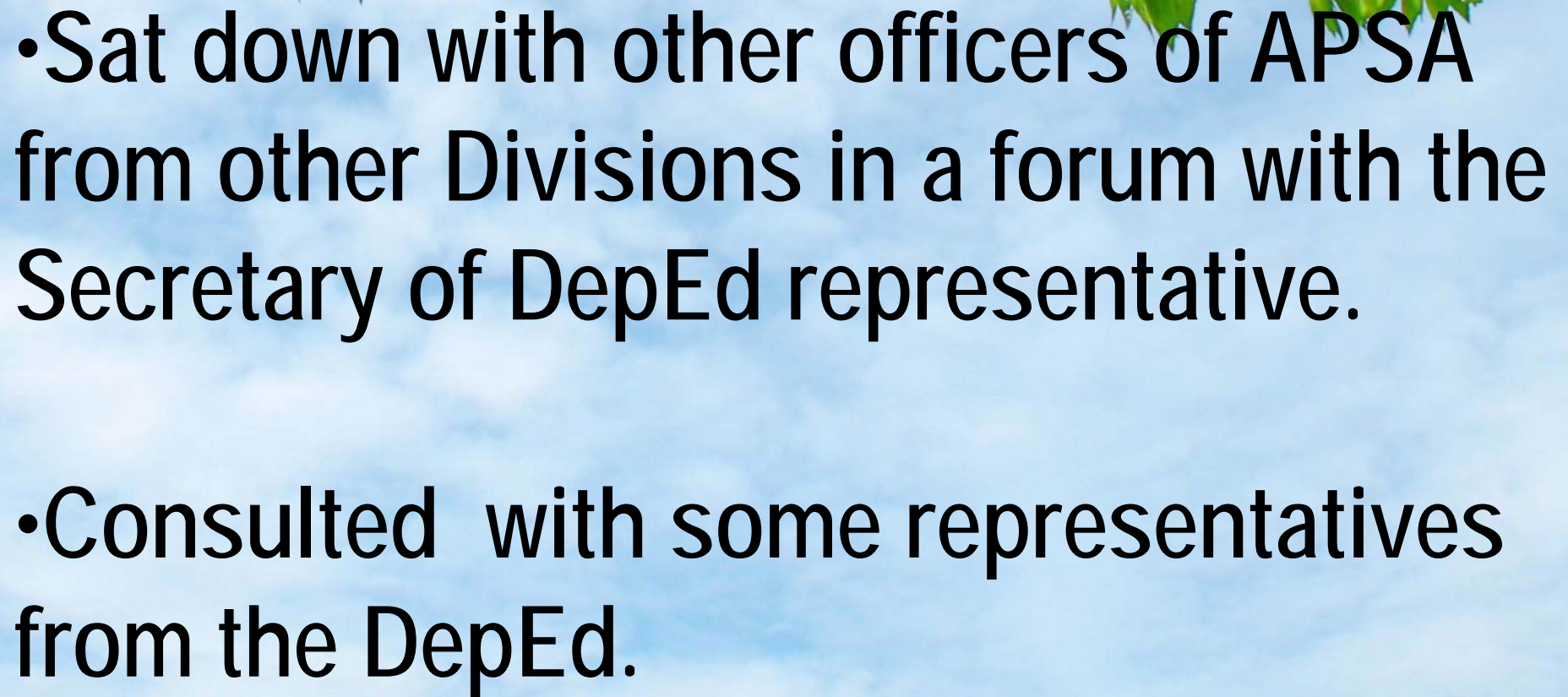


What were the preparations made by the APISA members for the adoption of the K-12 Program in their particular schools?



Step 1

- Attended series of seminars and convention sponsored by the DepEd.
- Organized similar seminars with speakers coming from the DepEd.

- 
- Sat down with other officers of APISA from other Divisions in a forum with the Secretary of DepEd representative.
 - Consulted with some representatives from the DepEd.



Step 2

- Prepared a school based survey of students in relation to their future course choices.



Step 3

- Decided the course directions of the school for Grades 11 and 12.



Step 4

Prepared future plans in relations to accommodations and facilities for Grades 11 and 12.



Step 5

- Provide seminars and training for teachers who will handle Grades 11 & 12.
- Coordinate with the DepEd the progress of the planning for Grades 11-12.



Step 6

Put up the accommodations and facilities for Grades 11-12.