

The Elementary Curriculum Responding the Challenge of Learners

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*Every child has unique characteristics,
interests, abilities and learning needs
and therefore,*

*if the right to education is to mean
anything, education systems should be
designed and educational programs
implemented, to take into account the
wide diversity of these characteristics
and needs.*

Salamanca Conference in Education
(Spain, 1994)

Outline

- ❖ The Basic Education Framework
- ❖ Background and Rationale
- ❖ Curriculum Refinement
 - Thrusts
 - Directions
- ❖ Programs & Projects :Existing & New
- ❖ Intended Outcomes

Vision: Functionally Literate Filipinos

- ICT in Education
- Partnerships with Private Sector/Industry
- Increase spending for Basic Education



Schools

Teachers

Students

Curriculum

Teacher Development and Supply

- SBM
- Critical learning resources
- Preschool
- Feeding

- Hiring and deployment
- Training
- Certification Program
- Teachers benefits and Welfare

- Food for school
- Every Child Reader
- Multi Grade
- Distance and alternative learning

- RBE
- Tech Voc
- English, Science, Math
- NAT
- NCAE
- A & E

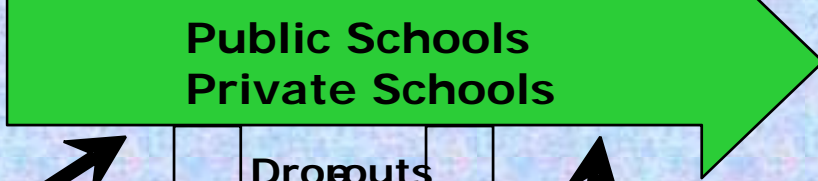
Special Education



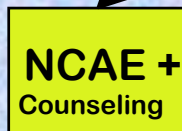
College/University

BASIC EDUCATION

Elementary High School



Dropouts

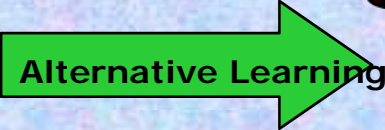


Technical Vocational



GASTPE

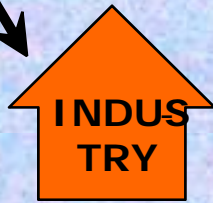
Grade 1 Readiness Test



Accreditation & Equivalency

Basic Education Framework

Labor Force



Background and Rationale

- Elementary Education Curriculum (EEC) as major component of Basic Education Curriculum (BEC) first implemented in 2002
- Evaluation of EEC conducted by PNU from June 2005-June 2006

Background and Rationale

- Two issues identified: teachers as facilitators and lack of textbooks, equipment and materials
- Issues addressed through:
 - * training
 - * lesson exemplars
 - * procurement
 - * stakeholders support

Background and Rationale

Realities in Education

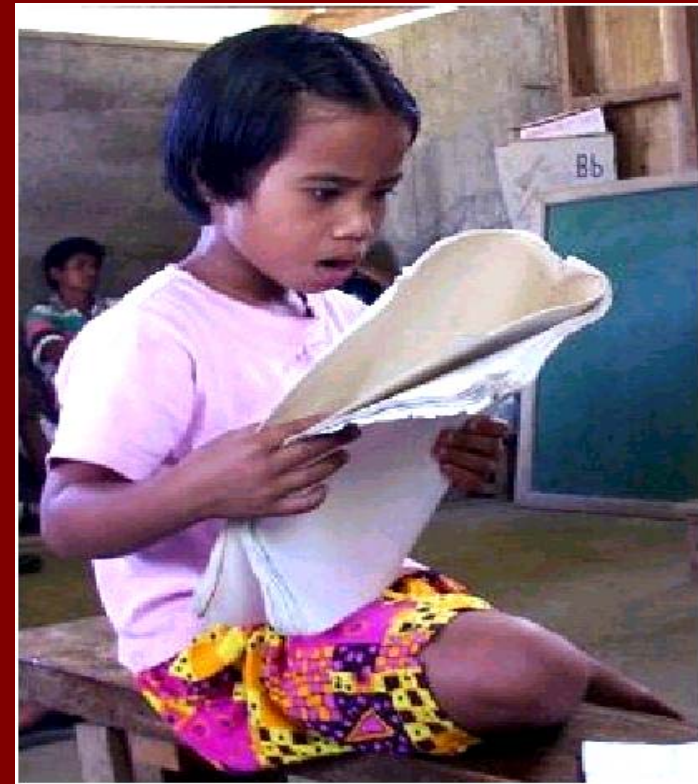
- Rapidly changing world that need empowered and lifelong learners
- Standards-based School Initiatives in Differentiated Curriculum
 - “All students can learn to high standards.”
 - “Ensure full access to the general curriculum to the maximum extent appropriate to the needs of the child.”

Curriculum Refinement

Thrust: Raise school effectiveness and pupil performance in learning environment that promotes school-based management

Directions:

No. 1: Intensify school practice of developing numeracy and literacy skills in Grades 1, 2 & 3 within the context of values/ character education through Mother Tongue-Based Multilingual Education



Curriculum Refinement

Directions:

No. 2: Intensify school practice of developing **learning to learn skills** with focus on HOTS in Grades 4-6 in the context of self-independence and economic sufficiency



Curriculum Refinement

Directions:

No. 3: Intensify shift to “Talk Less, Learn More” strategy through context - /problem-/ inquiry-based with ICT enhanced instructions & other interactive & integrative strategies and develop the 21st century skills



Curriculum Refinement

Directions:

No. 4: Building models of Inclusive Schools, Special Science Elem. Schools, Elem Schools for the Arts & ICT-enhanced Schools



Teacher-Support Program for Curriculum Refinement

- Building **teacher-leaders** through institution-based training for master's degree through blended learning (face-to-face & e-learning)
- Development of training designs and sessions through print and e-learning in support to school/cluster-based training, LAC sessions, mentoring/coaching, distance education

Existing Programs/Projects

1. SPED in Inclusive Schools

- ✓ Educating all children with support system
- ✓ Assessment process
- ✓ Categories of Children with Special Needs
- ✓ Provision of appropriate SPED program



Existing Programs/Projects

2. Mother Tongue-Based Multilingual Education

- ✓ Mother tongue as language of instruction (LOI) from preparatory level, Grades 1, 2 & 3
- ✓ Filipino and English are offered as subjects
- ✓ Filipino and English are used as LOI in Grades 4, 5 & 6 in designated learning areas

Existing Programs/Projects

3. Special Science Elementary School Curriculum Model

- ✓ Enriched science curriculum
- ✓ Science & Health is taught starting Gr.1
- ✓ Provides ICT-enhanced instruction
- ✓ LOI are Filipino and English
- ✓ Assessment of Grade 1 entrants
- ✓ Special trainings provided to teachers by RECSAM

Existing Programs/Projects

4. Model Schools Using ICT- enhanced Curriculum

- ✓ Provision of computer units and multi-media equipment by DepED with assistance from LGUs/NGOs/business sector
- ✓ Uses on-line collaborative teaching through Oracle Education Foundation, Inc. and other service providers
- ✓ Uses multimedia in providing instruction

New Projects

5. Enhancing Curriculum for EPP and Work Centers

- ✓ Differentiated curriculum based on community resources for regular and special children
- ✓ Establishment of Work Centers for development of entrepreneurship
- ✓ Linkage with community for volunteer teachers

New Projects

6. **Special Program for Culture and Arts**
 - ✓ Enriched curriculum in Culture and Arts
 - ✓ Assessment of pupils talents/potentials
 - ✓ Screening and training of teachers
 - ✓ Provision of special equipment & materials needed



New Projects

7. Model Preschool Classes

- ✓ Identify preschool classes that meet standards of excellence
- ✓ Practice inclusion
- ✓ Demonstrate strong community support



Intended Outcomes

- Scaling up of models with stakeholders participation
- Support to schools initiatives on differentiated curriculum
- Students possess skills and values for continuous learning and cope with demands of rapidly changing world