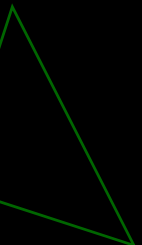


ENRICHING THE ELEMENTARY CURRICULUM

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We believe in enhancing educational experiences of children through curriculum enrichment programs to achieve best-fit and maximum growth for each learner.

BEE-DepED



OUTLINE

- ◆ BEE THRUSTS
- ◆ GOAL AND OBJECTIVES OF CURRICULAR ENRICHMENT
- ◆ ENRICHMENT PROJECTS/PROGRAMS/ACTIVITIES

BEE THRUSTS

Millennium Development Goals 2015

No. 2: Achieve universal primary
education


No. 3: Promote gender equality

BEE THRUSTS


Philippine EFA 2015

- Universal school participation and elimination of dropouts and repetition in the first three grades
- Universal completion of the full cycle of basic education schooling with satisfactory achievement by all at every grade level
- Total community commitment to basic education competencies for all

GOAL AND OBJECTIVES OF CURRICULAR ENRICHMENT



Goal: Build competent, strong moral character and productive citizens capable of living in a dynamic and global society.



GOAL AND OBJECTIVES OF CURRICULAR ENRICHMENT

Objectives:

Provide students with opportunities to excel according to their potentials.

Develop progressive skills among diverse students: communication, decision making, teamwork and lifelong learning

ENRICHMENT PROJECTS/ PROGRAMS/ACTIVITIES

1. **Special Science Enriched Curriculum**

- ❑ Research and development project designed to develop students with higher aptitude for science and mathematics
- ❑ Being used in 100 + Special Science Elem. Schools since SY 2007-2008

1. Special Science Enriched Curriculum

□ Components:

- Assessment of pupil-qualifiers is based on criteria which includes psychological and academic tests and interest inventory
- Enriched curriculum
= follows curriculum for children who are gifted or fast learners

1. Special Science Enriched Curriculum

- Enriched Curriculum

 - = HOTS-based to provide lifelong learning skills and holistic development of learners

 - = learner-oriented activities to enhance talents and expertise

1. Special Science Enriched Curriculum

□ Components:

- Science subject starts in Grade I with science laboratory and computer units
- Training of teachers and administrators provided by experts in Science and Mathematics locally and from abroad (RECSAM)
- Special funds downloaded
- Evaluation

2. ICT Enhanced Curriculum

- ❑ Envisions to develop 21st century skills among learners: critical thinking, problem solving, collaboration, communication, accessing and analyzing information and creativity
- ❑ Provides hands-on and minds-on activities, interactive and integrative learning, value laden and real life learning applications

2. ICT Enhanced Curriculum

□ Components

- Multimedia classroom learning environment
- Training of teachers
- Curriculum
 - = ICT integration matrix
 - = ICT enhanced lesson exemplars
- Assessment and Evaluation

Sample of Lesson Exemplar

Lesson Title: _____

Time Allotment: _____

Lesson Description

Classroom Layout and Grouping of
Students

Instructional Objectives

Materials, Resources and Technology

Sample of Lesson Exemplar

Student's Present Level of Performance
Procedures (Motivation, Activities,
Closure)

Supplemental Activities

Assessment and Evaluation

Student Products



3. Integration of SEL in Edukasyong Pagpapakatao/ Character Education

- ❑ Integration of Socio-Emotional Learning (SEL)
- ❑ Core skills include self-awareness, self-management, social awareness, relationship skills and responsible decision making

Model Preschool Program

◆ Objectives:

- Implement integrated curriculum for 5-year old children anchored on standards
- Provide unstructured learning environment that facilitates fun in learning

Model Preschool Program

Components:

□ Enriched curriculum

- 5 domains are integrated using thematic approach (motor and creative development, sensory-perceptual skills, socio-emotional development, communication skills, numeracy skills, art education)

□ Training

Integrated Fun Learning (IFL) Day

- ◆ Starts in the second semester and conducted every Friday as culminating activity of all learning areas for the week
- ◆ Involves organization of interest groups: athletics, performing arts, music, journalism and academic competition
- ◆ One-on-one instruction for students with learning difficulties

Any curricular enrichment should have the elements of

CONTENT

PROCESS

PRODUCT

- the evidence of what a student has come to know, understand and be able to do, moving from consumers of knowledge to producers with knowledge.