

A Day in the
Life of a Child in a Model Preschool Class





8:00 – 8:15 Meeting Time 1









Meeting Time 1

- First whole group activity for the day
- Perfect context for:
 - teaching children how to behave confidently and fairly in a group
 - teaching children how to take turns talking and listening to each other



- whole group discussion: theme-related concepts









Work Period



Theme-related activities





Dramatic Play



Water and Sand Play





Letter Poster Qq



Kinder - Dahlia

Letter Poster Rr



K. Dahlia

Picture Letter Graph

Qq	Rr	Ss

K. Dahlia

Fruits and Vegetable Graph

Fruits



Vegetables



School Collage



K-Dahlia

Tr. Grace

Letter Poster Qq



Kinder - Dahlia

Letter Poster Rr



K- Dahlia

PIC

K-

Picture Letter Graph

Qq



Rr



Ss



k- Dahlia

Name: _____



My favorite fruit

Name: _____



My favorite vegetable



LA Games/Word Play





Language Arts Experiences: Lit-Based Activities







1. CLARITY IN TERMS OF NATURE OF LEARNING EXPERIENCE

A. NATURE OF ENGAGEMENT

- teacher-supervise small group activity/instruction vis-a-vis independent

small group activity independent small group activity vis-a-vis independent individual activity

B. SIMPLE TO COMPLEX / CONCRETE TO SYMBOLIC

C. FREQUENCY



9:15 – 9:30 Meeting Time 2







9:30 – 9:45 Snack Time



The bathroom (sink and toilet). Self-care and toileting routines are important for children.

In order to help them learn to be independent invest in teaching them appropriate toileting and hygienic practices e.g. proper hand-washing.

Storytelling









Work Period 2



Math



Math





a science experiment



measurement activity



sensory activity

10:15 – 10:35 Music and Movement





Outdoor Play

10:35 – 10:45 Meeting Time 3
Paalam na!





Arrival/
Activity
Period

Meeting
Time 1

Work
Period 1

Meeting
Time 2

Lotte

Kinder

F

Job Chart

Chair Fixer

Teacher for the Day

Chair Fixer

Chair Fixer

Table Cleaner

Bathroom Cleaner

Table Cleaner

Bathroom Cleaner

Lights/Fans Monitor

Floor Sweeper

Floor Cleaner

Garbage Collector





ngle has 3 sides!



WEATHER CHART

January 2011

January 2011

Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Weather			Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun	Sun
Temp																															
Wind																															



The following are the defined areas of the classroom

The meeting and circle area is for whole-group meetings, half to small-group discussions, music and movement, story-telling, circle games.

The tables are : work and play spaces for small groups or half groups
-individual or independent play and work
-used for meals.

“Decentralized” : children and teachers share responsibility for the room

Everyone is responsible for taking care of the classroom

The teacher’s desk does not take center-stage here. She shares the responsibility for managing Silid Pangarap with the children.

Listen to the children, encourage

Storage spaces for toys, learning materials, children's belongings:

There must be a closed cabinet for supplies and other materials, books that are not on display. When something is kept in the closed cabinet it communicates to children that it is not yet intended for their use.

Walls of the classroom should start out with a clean fresh coat of paint. Pre-painted artwork by adults are not recommended. This is intended to communicate to the children one important message: their own work (art, writing etc) will take centerstage in the classroom. The walls will be filled up with their work rather than the work of adults.



