

WEEK	CONTENT
<b>Week 1-2</b> Classroom orientation	<ul style="list-style-type: none"> <li>• I have a classroom</li> <li>• I belong to a class.            Our class has its own classroom.            Our classroom has different areas. Areas and corners have names. Different areas have different uses.            Our classroom contains materials and furniture.            There are children and adults in the classroom/school.            Children and adults play , work, eat and rest in our classroom.            We have rules to follow in class.</li> <li>• Our classroom is part of a school. The name of my school is _____.            A school is a place where children and adults learn and play together           <ul style="list-style-type: none"> <li>➤ Our school has different areas. These areas have different uses. Some of the areas in school include the library, playground, canteen, etc.</li> <li>➤ There are rules we need to follow in school.</li> <li>➤ We share the space in school with other children and adults. Ex. playground, canteen, library</li> <li>➤ Different children stay in school for different lengths of time.            Some children stay in school for 3 hours. Some children stay in school the whole day.</li> </ul> </li> <li>• I can learn new things in school.           <ul style="list-style-type: none"> <li>⇒ I can say the name of my school.</li> <li>⇒ I can recognize labels of materials in my classroom.</li> <li>⇒ I can recognize signs in my school.</li> <li>⇒ I can walk around and observe what can be found in the different areas of my classroom.</li> <li>⇒ I can take care of the materials in my classroom</li> <li>⇒ I can listen to my teacher and follow directions</li> </ul> </li> </ul>
<b>Week 3</b>	<ul style="list-style-type: none"> <li>• I have a name</li> <li>• Names are important to people</li> <li>• I'm a boy/girl</li> <li>• I'm _____ years old</li> <li>• I have a birthday that tells the day I was born</li> </ul> <p>I can recognize my name in print.            I can learn to write my name.            I can state my name, age and birthday.</p>
<b>Week 4-5</b>	<ul style="list-style-type: none"> <li>• I have a body</li> <li>• My body has different parts</li> <li>• I can move my body in different ways           <ul style="list-style-type: none"> <li>➤ I can move my hands and feet in many ways</li> </ul> </li> </ul>
<b>Week 6</b>	<ul style="list-style-type: none"> <li>• I have senses that help me learn           <ul style="list-style-type: none"> <li>➤ I use my eyes to see.</li> <li>➤ I use my ears to hear.</li> <li>➤ I use my tongue to taste</li> </ul> </li> </ul>
<b>Week 7</b>	<ul style="list-style-type: none"> <li>➤ I use my nose to smell</li> <li>➤ I use my hand to feel and touch</li> <li>➤ The skin all over my body helps me to feel.</li> </ul>

<p><b>Week 8</b></p>	<ul style="list-style-type: none"> <li>• I take care of my body <ul style="list-style-type: none"> <li>➤ I wash my hands</li> <li>➤ I cut my finger nails</li> <li>➤ I brush my teeth</li> <li>➤ I comb my hair</li> <li>➤ I take a bath</li> <li>➤ I change my clothes</li> <li>➤ I eat the right kind of foods</li> <li>➤ I exercise</li> <li>➤ I sleep on time . I rest when I am tired.</li> <li>➤ I wear my slippers/footwear.</li> <li>➤ I clean my ears</li> </ul> </li> </ul>
<p><b>Week 9</b></p>	<ul style="list-style-type: none"> <li>• I grow and change <ul style="list-style-type: none"> <li>➤ I grow taller</li> <li>➤ I grow heavier.</li> <li>➤ Some parts of my body grow bigger e.g. hands, head, feet</li> <li>➤ Some parts of my body grow longer e.g. arms, legs, hair</li> </ul> </li> </ul> <p>I lose weight when I get sick.</p>
<p><b>Week 10</b></p>	<ul style="list-style-type: none"> <li>• I can do many things</li> <li>• I can learn new things <ul style="list-style-type: none"> <li>⇒ I can learn to draw and write.</li> <li>⇒ I can learn to play new games.</li> <li>⇒ I can name colors and shapes. I can sort objects.</li> <li>⇒ I can learn to count.</li> </ul> </li> </ul>
<p><b>Week 11</b></p>	<ul style="list-style-type: none"> <li>• I have feelings <ul style="list-style-type: none"> <li>➤ Sometimes I'm happy</li> <li>➤ Sometimes I'm sad</li> <li>➤ Sometimes I'm afraid</li> <li>➤ Sometimes I'm angry</li> </ul> </li> <li>• Words can be used to describe how I feel</li> <li>• I have preferences (likes/dislikes). <ul style="list-style-type: none"> <li>⇒ I can learn to say how I feel and what I want and need.</li> <li>⇒ I can learn to listen to others.</li> <li>⇒ I can learn to comfort other people.</li> </ul> </li> </ul>
<p><b>Week 12-13</b></p>	<ul style="list-style-type: none"> <li>• I have needs. My basic needs are food, clothing and shelter. <ul style="list-style-type: none"> <li>⇒ I need to eat nutritious food. (Go,grow,glow foods) <ul style="list-style-type: none"> <li>★ Some foods make us healthy</li> <li>★ Some foods harm our body</li> <li>★ Some food comes from plants</li> <li>★ Some food comes from animals</li> </ul> </li> <li>⇒ My family provides the food that I eat. <ul style="list-style-type: none"> <li>★ Family members earn a living so we can have something to eat.</li> <li>★ Sometimes we grow our own food. Sometimes we buy food from different places in the community.</li> <li>★ Family members help each other prepare meals.</li> </ul> </li> </ul> </li> </ul> <p>I can help prepare our meals. I can help set the table.</p>
<p><b>Week 14</b></p>	<ul style="list-style-type: none"> <li>• I need to keep myself clean. I can learn to keep myself clean e.g. wash my hands, take a bath, brush my teeth, undress/dress up by myself</li> <li>• I need to keep my surroundings clean. <ul style="list-style-type: none"> <li>⇒ I can help with household chores.</li> <li>⇒ I can throw my trash into the trash can.</li> </ul> </li> <li>• I need to keep myself safe. <ul style="list-style-type: none"> <li>⇒ I do not talk to or accept anything from strangers.</li> <li>⇒ I use sharp objects with care.</li> <li>⇒ I look left and right when I cross the street.</li> <li>⇒ I ask permission before leaving the house.</li> <li>⇒ I do not play with matches or with fire.</li> </ul> </li> </ul>

<p><b>Week 15</b></p>	<ul style="list-style-type: none"> <li>• I'm special <ul style="list-style-type: none"> <li>➤ I'm like other people in some ways</li> <li>➤ I'm unique in other ways</li> <li>➤ I have potentials <ul style="list-style-type: none"> <li>❖ There are things I can do well</li> <li>❖ There are things I can still improve on</li> </ul> </li> </ul> </li> <li>• I like myself <ul style="list-style-type: none"> <li>➤ There are things that I like about myself</li> <li>➤ There are things about myself that I want to change</li> </ul> </li> </ul>
<p><b>Week 16 -17</b></p>	<ul style="list-style-type: none"> <li>• I have rights and responsibilities. I need parents and family members who care about and for me. <ul style="list-style-type: none"> <li>⇒ I need time and places to play with other children.</li> <li>⇒ I need to learn. I need to know about world in a way that I can understand.</li> <li>⇒ Teach us to grow in peace, freedom and love so we can also teach others to be peaceful when we grow up.</li> <li>⇒ I needed to be protected from harm and from cruelty</li> <li>⇒ In times of war and disasters, we need to be helped right away.</li> <li>⇒ People need to take care of our special needs.</li> <li>⇒ I need a chance to tell you what/how I feel or to show you in a way that helps you understand.</li> <li>⇒ I need you to listen to me, to ask me what I think especially when it will affect me.</li> </ul> </li> <li>• I am a human being who deserves respect. <ul style="list-style-type: none"> <li>⇒ We need to be treated as equals.</li> </ul> </li> </ul>
<p><b>Week 18-19</b></p>	<ul style="list-style-type: none"> <li>• I belong to a family</li> <li>• Every person has a family <ul style="list-style-type: none"> <li>⇒ Family is a group of people who care for and love one another</li> <li>⇒ Family has members. They are called by specific names e.g. Tatay, Nanay, Ate, Kuya</li> <li>⇒ Families differ in size and composition <ul style="list-style-type: none"> <li>❖ Some families are big and some families are small.</li> </ul> </li> </ul> </li> <li>⇒ Some family members live in the same or different households.</li> </ul>
<p><b>Week 20</b></p>	<ul style="list-style-type: none"> <li>• Families share common activities</li> <li>• Some family members do things together; some family members do things separately</li> <li>• Some families are not always together because parents work somewhere else . some family members may have died.</li> <li>• Families celebrate special times together e.g. birthday, wedding, graduation.</li> </ul>
<p><b>Week 21</b></p>	<ul style="list-style-type: none"> <li>• Family members are like one another in some ways and different in others <ul style="list-style-type: none"> <li>⇒ They may or may not be the same gender or age</li> <li>⇒ They may have similar or different names</li> <li>⇒ They may have similar or different physical or personality characteristics</li> <li>⇒ They may have similar or different interests and preferences</li> </ul> </li> </ul>

<p><b>Week 22</b></p>	<p>I go to school to learn.</p> <ul style="list-style-type: none"> <li>• A school is a place where children and adults learn and play together.</li> <li>• People have different responsibilities in school.</li> <li>• Adults do different jobs in school. Some jobs include: teaching, cooking, planning, drawing, listening, writing, reading, serving, gardening, treating children who are sick</li> </ul>
<p><b>Week 23</b></p>	<ul style="list-style-type: none"> <li>• Children do different activities in school e.g. play, work, join programs, attend special activities, help other children, clean the school, plant, care for the garden</li> <li>• Parents help the school in many ways. They work with teachers, adults and other parents in school. Parents participate in some of the school activities.</li> </ul>
<p><b>Week 24</b></p>	<ul style="list-style-type: none"> <li>• A school is an important part of the community.</li> </ul>
<p><b>Week 25</b></p>	<ul style="list-style-type: none"> <li>• I belong to a community <ul style="list-style-type: none"> <li>⇒ A community is a place where a group of families live together</li> <li>⇒ There are places and structures in the community (activities – construction with “blocks” drawing parts of the community) homes, roads, buildings</li> </ul> </li> </ul>
<p><b>Week 26</b></p>	<ul style="list-style-type: none"> <li>• We see plants in the community <ul style="list-style-type: none"> <li>⇒ There are different kinds of plants</li> <li>⇒ Plants help us in many ways</li> </ul> </li> <li>• We can care for plants in many ways.</li> </ul>
<p><b>Week 27-28</b></p>	<ul style="list-style-type: none"> <li>• We see animals in the community <ul style="list-style-type: none"> <li>⇒ There are different kinds of animals <ul style="list-style-type: none"> <li>* Some animals live in water. Some animals live in land.</li> <li>* Animals have different body coverings</li> <li>* Animals move in different ways</li> <li>* Animals make different sounds</li> <li>* Animals help us in many ways</li> </ul> </li> </ul> </li> </ul>
<p><b>Week 29</b></p>	<ul style="list-style-type: none"> <li>• Animals have needs.</li> <li>• We can care for animals in many ways</li> </ul>
<p><b>Week 30 -31</b></p>	<ul style="list-style-type: none"> <li>• People need different goods and services. <ul style="list-style-type: none"> <li>⇒ Some goods can be bought from the community. Some goods can be bought from other communities.</li> <li>⇒ Some people make goods. Some people sell goods.</li> </ul> </li> </ul> <p>Sample Study:</p> <p>Sari-sari Store Study:  We buy food and some of our other needs from the Sari-sari store.  The store keeper and sellers help us when we buy food from the sari-sari store.  They use tools, machines and other equipment in their work.  The store owner get their merchandise form others/other places.  Some products are delivered by vehicles to the Sari-sari store. Some products are bought directly from other stores in other places.</p> <p>Market Study:  People can buy different kinds of food in the market.  Some of the food that they sell were grown in the community.  Some came from other places.  Some of the stall owners have their own farms. Some of them just buy their goods from other places and sell them in the market.  Some goods are delivered to the market. Some goods are bought directly from other places by the stall owner.  Different people work in the market. They do different jobs.  People use different things to do their job.</p>
<p><b>Weeks 32-33</b></p>	<ul style="list-style-type: none"> <li>⇒ There are places in the community that provide services.  Some people help us by providing services.</li> </ul> <p>Sample Study  Health Center Study  What are the different areas in the Health Center ?  What do we see in each area ?</p>

	<p>Who are the people and what kind of work do they do in the Health Center ?          What steps do people follow when they go for a check up ?          What are the rules in the Health center ?</p>
	<p>Repair Shop          We bring our old or destroyed (chairs, shoes, desks, tables, furniture) to a Repair shop.          Carpenters and shoemakers are among those who do this kind of work.          They can also build houses and make footwear for people.          People use tools in their work.          People follow certain steps when doing their work.</p>
<b>Week 34-35</b>	<ul style="list-style-type: none"> <li>• There are many different ways people can travel to places             <ul style="list-style-type: none"> <li>➢ Kinds of transportation</li> <li>➢ Modes of transportation</li> </ul> </li> </ul>
<b>36-37</b>	<ul style="list-style-type: none"> <li>• People in the community must help one another care for their environment.             <ul style="list-style-type: none"> <li>⇒ People must dispose their garbage properly.</li> <li>⇒ People must learn to reuse, reduce and recycle.</li> <li>⇒ People must keep their rivers, lakes and seas clean by not throwing trash into it</li> <li>⇒ People must care for plants and animals in the community.</li> <li>⇒ People must plant trees as well as stop people from cutting trees in their community.</li> </ul> </li> </ul>
<b>Week 38-39</b>	<ul style="list-style-type: none"> <li>• People share responsibility in caring for one another and their community             <ul style="list-style-type: none"> <li>⇒ The community protects its children by making sure that :                 <ul style="list-style-type: none"> <li>★ families, schools, community leaders and other people in the community know about and address children's rights</li> <li>★ there are places where children can play and learn and making sure these are safe for children</li> <li>★ they are given time to play and be with other children</li> <li>★ they get help first before anyone else in times of war and disaster</li> <li>★ adults plan for and are prepared to care for children in times of war and disasters</li> <li>★ there are fire drills, earthquake drills, evacuation drills to better prepare children</li> <li>★ no one hurts a child physically or humiliates a child at home, in school or in the community</li> <li>★ there are health centers and health workers who can treat children when they are sick, provide immunization, teach parents how to take better care of children's health</li> <li>★ children can drink clean water and clean and nutritious food</li> <li>★ they are listened to and asked what they think especially when it will affect them</li> <li>★ parents get the help they need to take good care of their children</li> </ul> </li> <li>⇒ Children in the community can participate in the community by:                 <ul style="list-style-type: none"> <li>★ helping keep the surroundings clean</li> <li>★ joining special community activities e.g. tree planting</li> <li>★ telling community leaders about what they need</li> <li>★ joining drills ( earthquake, fire, evacuation )</li> </ul> </li> </ul> </li> </ul>
<b>Week 40</b>	<ul style="list-style-type: none"> <li>• Project-based evaluation activities that give children a chance to share what they learned</li> </ul>