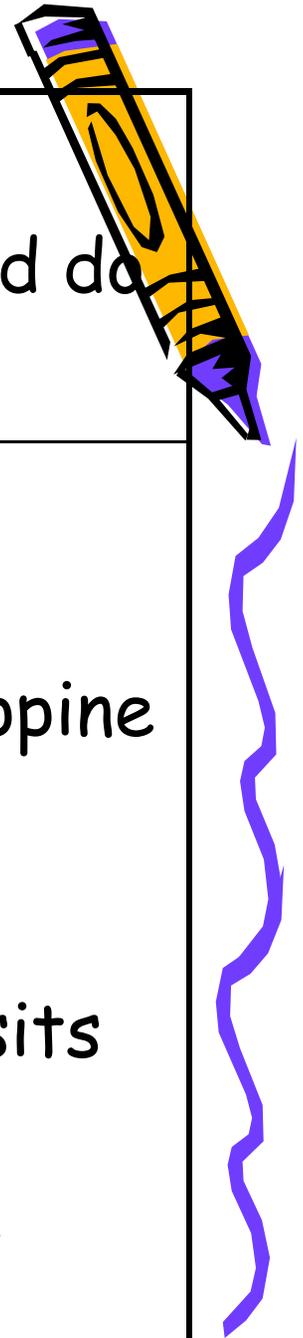
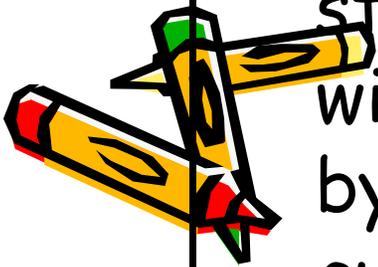




The Process  
of Curriculum  
Development

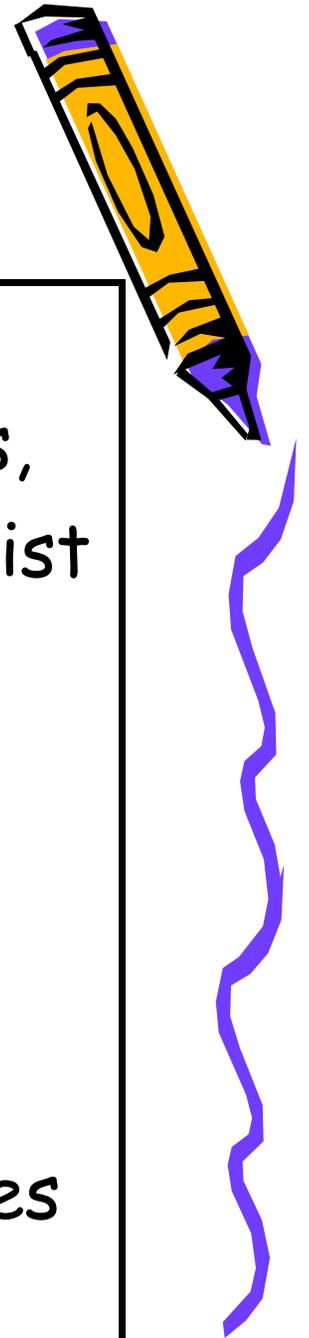
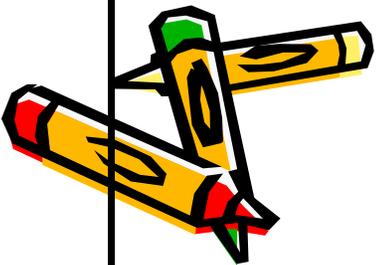


Process of Curriculum Development	What teachers should do
<p>1. Diagnosis of Needs</p> <p>*Fundamental objective is to develop an accurate understanding students who will be served by the curriculum</p>	<ul style="list-style-type: none"><li>• read/study child development</li><li>• administer the Philippine ECCD Checklist</li><li>• conduct parent interviews, home visits</li><li>• prepared student profiles, assessment summaries</li></ul>



## 2. Formulation of Goals and Objectives

- read/study national standard competencies, Philippine ECCD Checklist
  - \* developmental characteristics
  - \* how children learn
  - \* knowledge of various disciplines - core concepts and principles



### 3. Selection of Content

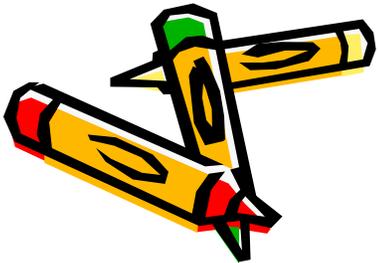
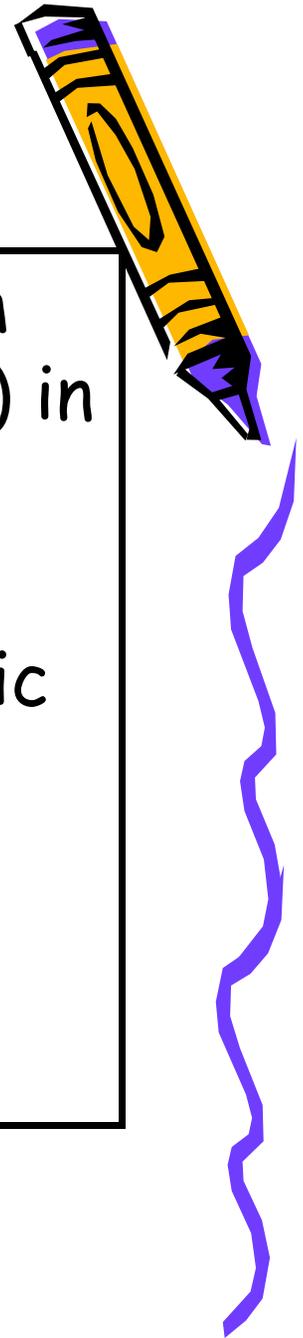
What do I need to teach children ?

\*content - what to teach (concepts: ideas, facts, information, skills, attitudes, values)

- Knowledge of curriculum areas e.g. subject areas ) in relation to child development

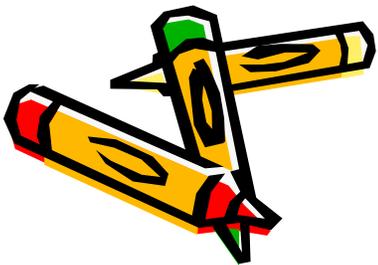
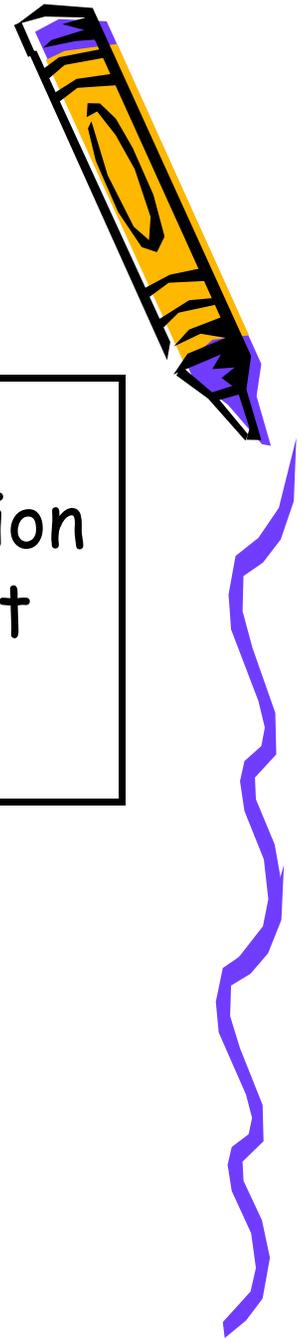
- Identification of specific topics/concepts

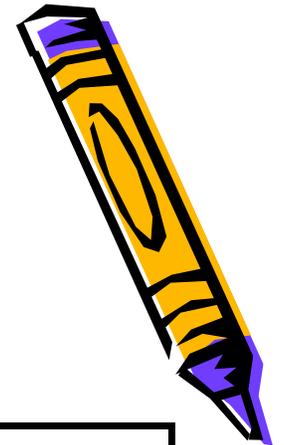
- Curriculum webs that develop their topics



4. Organization  
of  
Content

- Sequencing of content/outline; preparation of monthly/weekly content outlines

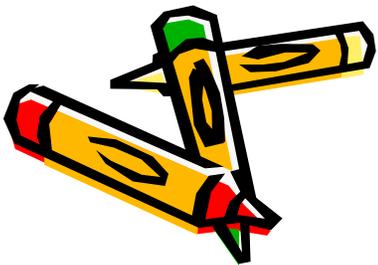




## 5. Selection of Learning Experiences

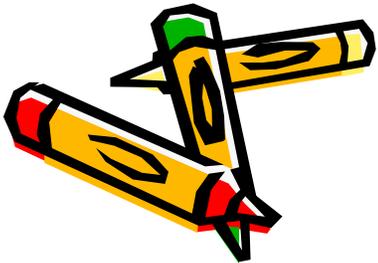
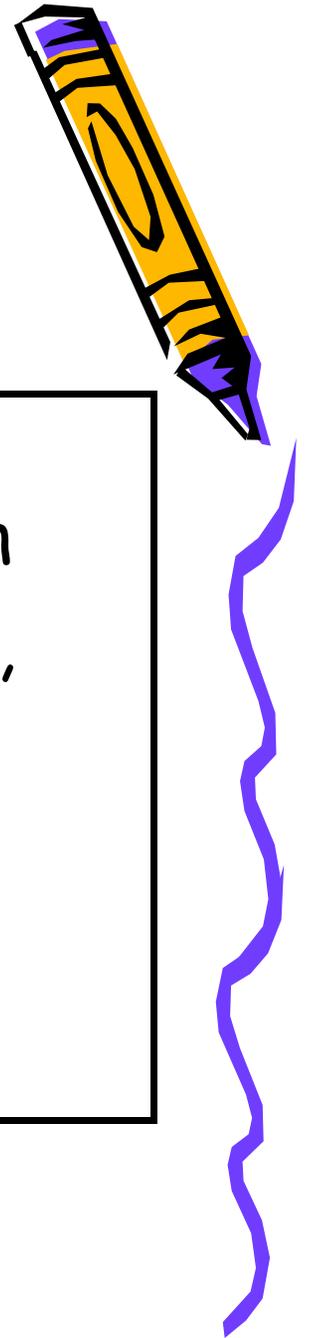
should reflect the comprehensive educational objectives and the content selected

Curriculum webs for specific units of study identified for the age group- list activities that will be used to develop the unit, to teach the concepts and skills



## 6. Organization of Learning Experiences

- Preparation of a ten month weekly/daily plan
- Scheduling of routines, regular and weekly program activities
- Design of parent involvement activities



7. Determination  
of what to  
evaluate and how  
to evaluate

• Plan for and  
implement activities  
that show how well  
children have  
learned/how  
objectives were  
achieved (informal  
and formal evaluation)

