



# K to 12 Updates



Presented during the

**16<sup>th</sup> Conference of Philippine Schools Overseas**

**Theme: PSOs: Achieving Excellence in the Changing World**

Diamond Hotel, Pasay City

June 19, 2018

# Core Messages

1. Alignment of Teaching-Learning to the Big Pictures
2. Inclusive Education: core principle
3. Curriculum Goals and Exits

# Core Message

Alignment of Teaching-Learning to  
the Big Pictures



## **Sustainable Development Goals (Goal 4) – 2030**

Quality and Inclusive Education; lifelong learning



## **Ambisyon Natin 2040**

The Philippines shall be a country where all citizens are free from hunger and poverty, have equal opportunities, enabled by fair and just society that is governed with order and unity. A nation where families live together, thriving in vibrant, culturally diverse, and resilient communities.

# DepEd Mandate



**“...shall protect and promote the rights of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all.”**

**-Article 14, Section 1 of the Philippine Constitution**

# DepEd Vision



**We dream of Filipinos  
who passionately love their country  
and whose values and competencies  
enable them to realize their full potential  
and contribute meaningfully to building the nation.**

**As a learner-centered public institution,  
the Department of Education  
continuously improves itself  
to better serve its stakeholders.**



# Team Vision

By 2022,  
we will have nation-loving and competent  
lifelong learners able to respond to  
challenges and opportunities  
through the delivery of quality, accessible,  
relevant and liberating K to 12 Program  
by a modern, professional, pro-active,  
nimble, trusted and nurturing DepEd.



# Mandate, Vision, Core Values

## DepEd Mandate

The **Department of Education (DepEd)** formulates, implements, and coordinates policies, plans, programs and projects in the areas of formal and non-formal basic education. It supervises all elementary and secondary education institutions, including alternative learning systems, both public and private; and provides for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development.

## Team Vision

By 2022, we will have nation-loving and competent lifelong learners able to respond to challenges and opportunities through the delivery of quality, accessible, relevant and liberating K to 12 Program by a modern, professional, pro-active, **nimble**, trusted and nurturing DepEd.

## Core Values

**Maka-Diyos, Makatao  
Makakalikasan, Makabansa**

# MISSION

**To protect and promote the right of every Filipino to quality, equitable, culture-based and complete basic education where:**

**Students** learn in a child-friendly, gender-sensitive, safe and motivating environment;

**Teachers** facilitate learning and constantly nurture every learner;

**Administrators and staff**, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen; and

**Family, community and other stakeholders** are actively engaged and share responsibility for developing lifelong learners.

# MISSION

**Students** learn in a child-friendly, gender-sensitive, safe and motivating environment;

-DO 16, s. 2012, MTB-MLE

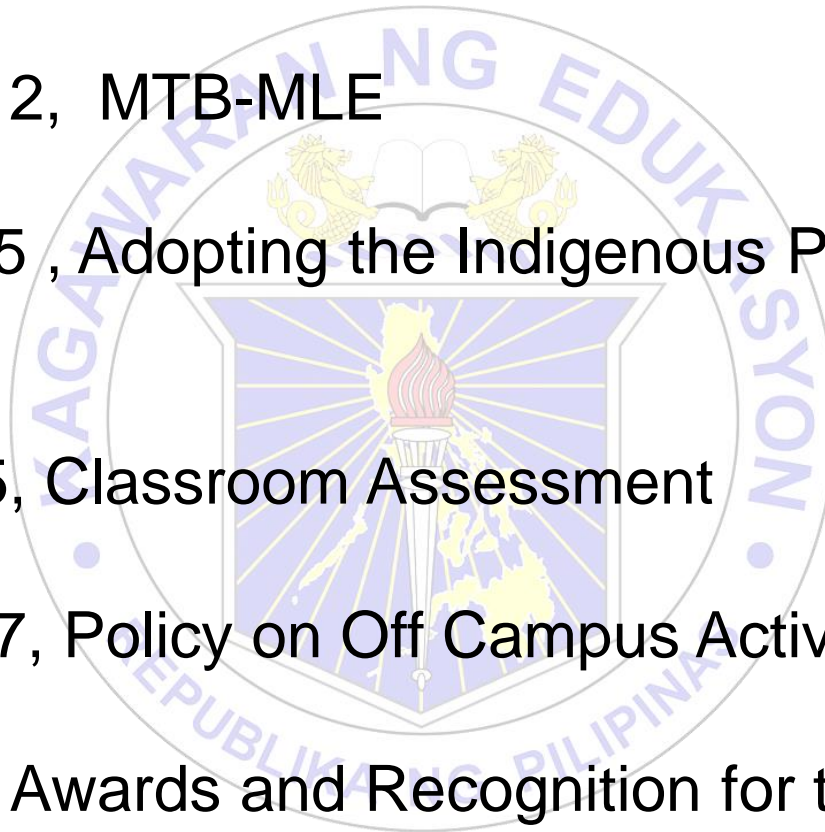
-DO 32 s. 2015 , Adopting the Indigenous Peoples Curriculum Framework

-DO 8 s. 2015, Classroom Assessment

-DO 66 s. 2017, Policy on Off Campus Activities

-DO 36. 2016, Awards and Recognition for the K to 12 Basic Education Program

- DO 42. s. 2012 Child Protection Policy



“TELL ME AND I FORGET.  
TAECH ME AND I  
REMEMBER. INVOLVE ME  
AND I LEARN.”

- Benjamin Franklin

"The illiterate of the 21st century will not be those who cannot read and write but those who cannot learn, unlearn and relearn."

- Alvin Toffler  
(US Author 1928 - )



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# MISSION

- **Teachers** facilitate learning and constantly nurture every learner;

**\* PREPARATION IS CRUCIAL**

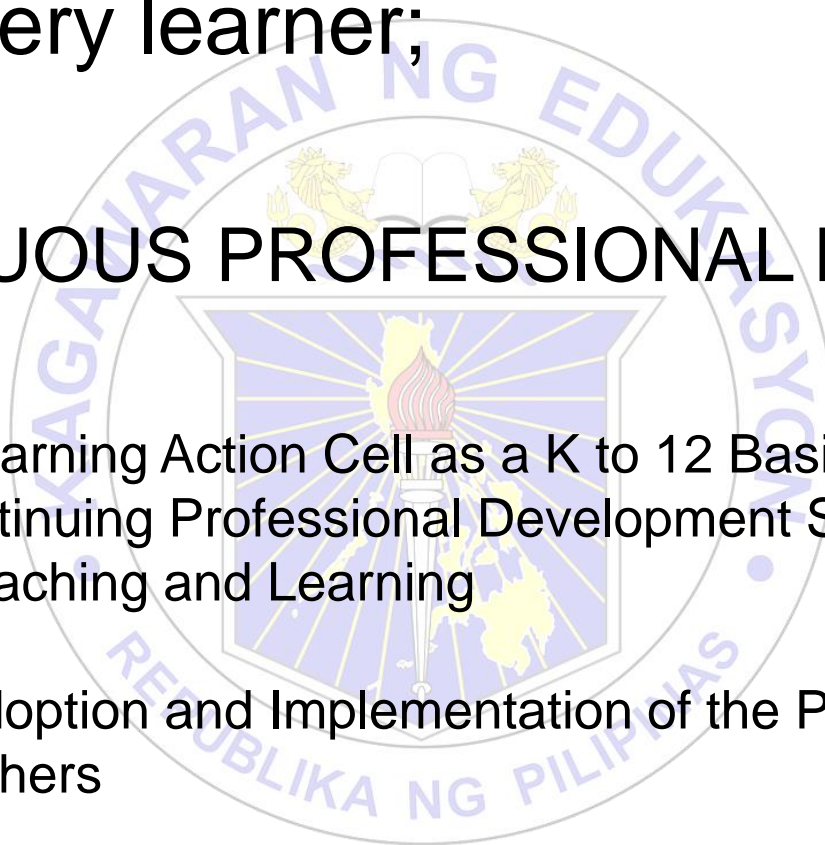
- DepEd Order 42 s. 2016 , Policy Guidelines on Daily Lesson Preparation for the K to 12 Basic Education Program
- DO 43 s. 2013 Implementing Rules and Regulations of RA 10533

# MISSION

- **Teachers** facilitate learning and constantly nurture every learner;

## \*CONTINUOUS PROFESSIONAL DEVELOPMENT

- DO 35 s. 2016, Learning Action Cell as a K to 12 Basic Education Program School-Based Continuing Professional Development Strategy for the Improvement of Teaching and Learning
- DO 42 s. 2017, Adoption and Implementation of the Philippine Professional Standards for Teachers



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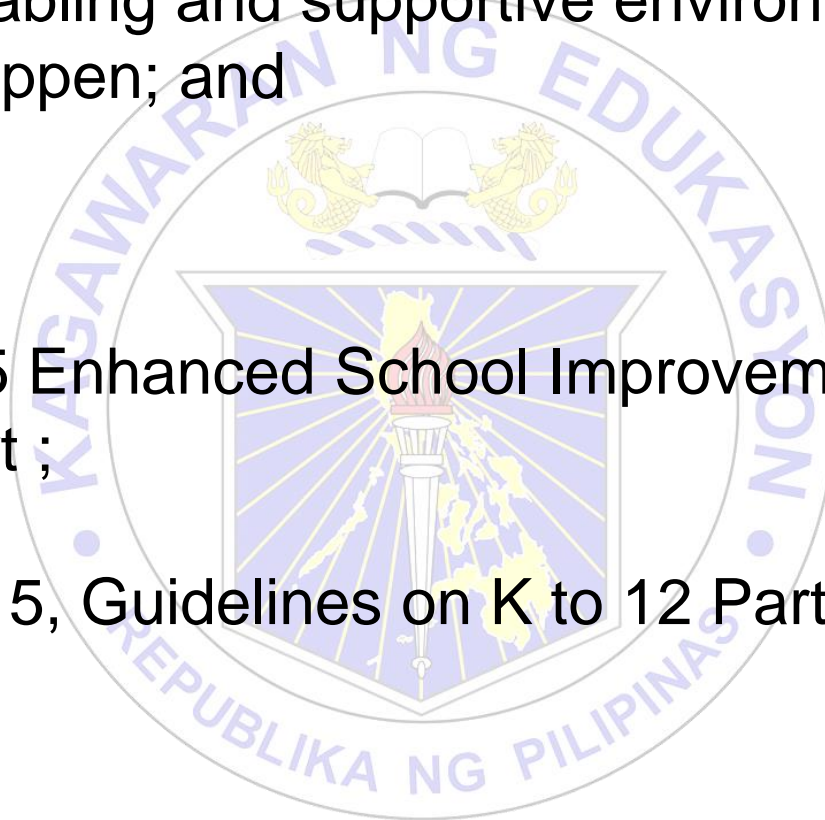
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# MISSION

**Administrators and staff**, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen; and

- DO 44 s.2015 Enhanced School Improvement Plan and School Report ;
- DO 40 s. 2015, Guidelines on K to 12 Partnerships



# MISSION

**Family, community and other stakeholders** are actively engaged and share responsibility for developing lifelong learners.

**\*Improve teaching-learning thru stakeholders' engagement**

-DO 44 s.2015 Enhanced School Improvement Plan and School Report ;

-DO 40 s. 2015, Guidelines on K to 12 Partnerships

# MISSION

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# MEDIUM-TERM



## **Philippine Development Plan (PDP) 2017-2022**

Lifelong Learning Opportunities for All:  
Reducing Inequalities in Human Development



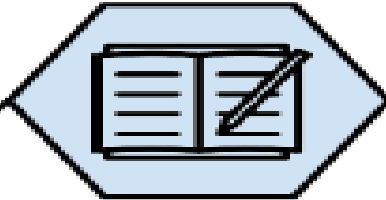
**SLMB's 10-point Agenda**  
Quality, Accessible, Relevant and  
Liberating Education

# 10-Point Agenda

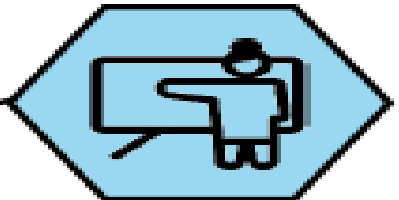
*“Quality, Accessible, Relevant, and Liberating Basic Education for All”*



Full implementation of K to 12, coupled with timely and adequate resources



Curricular reforms on preventive drug education, reproductive health, and disaster preparedness



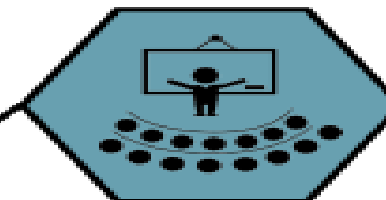
Expansion of Alternative Learning Systems



Financial management reforms



Fostering critical thinking and enriching appreciation of culture and arts



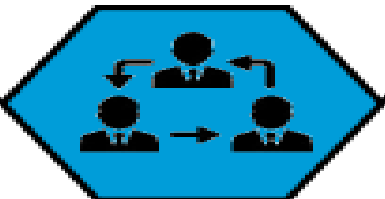
Institutional capacity-building to address poverty and inequality



School-based interventions to get and keep school-age children in school



Expansion of the scope of employee welfare



Active, transparent, consultative, collaborative, and corruption-free leadership



Continued cooperation with private sector, communities, and bilateral and multilateral institutions



# Core Message

Inclusive Education: Core Principle

**No child left behind.**

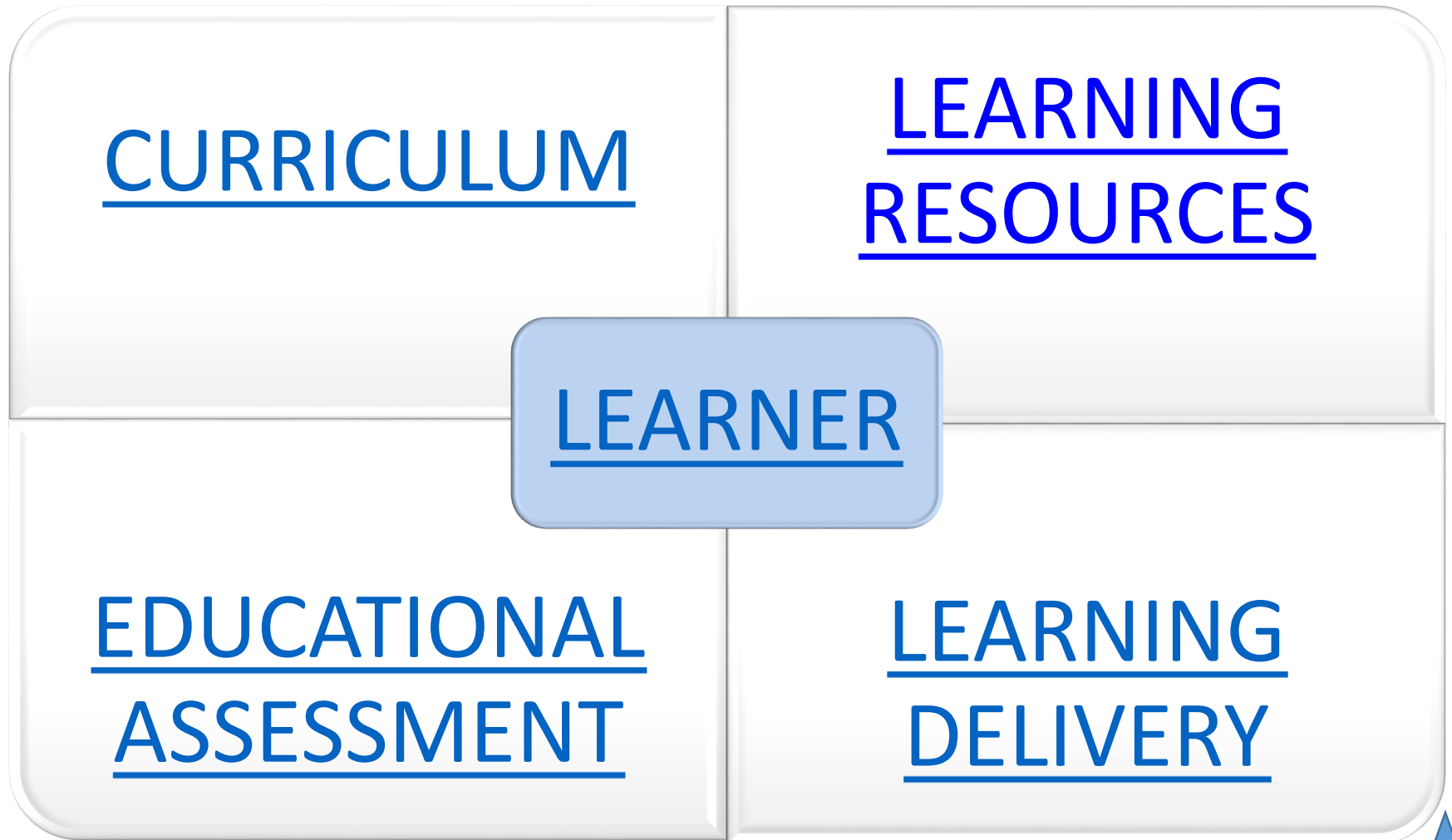
# Inclusive education

**No child left behind.**

**ACCESS QUALITY GOVERNANCE**

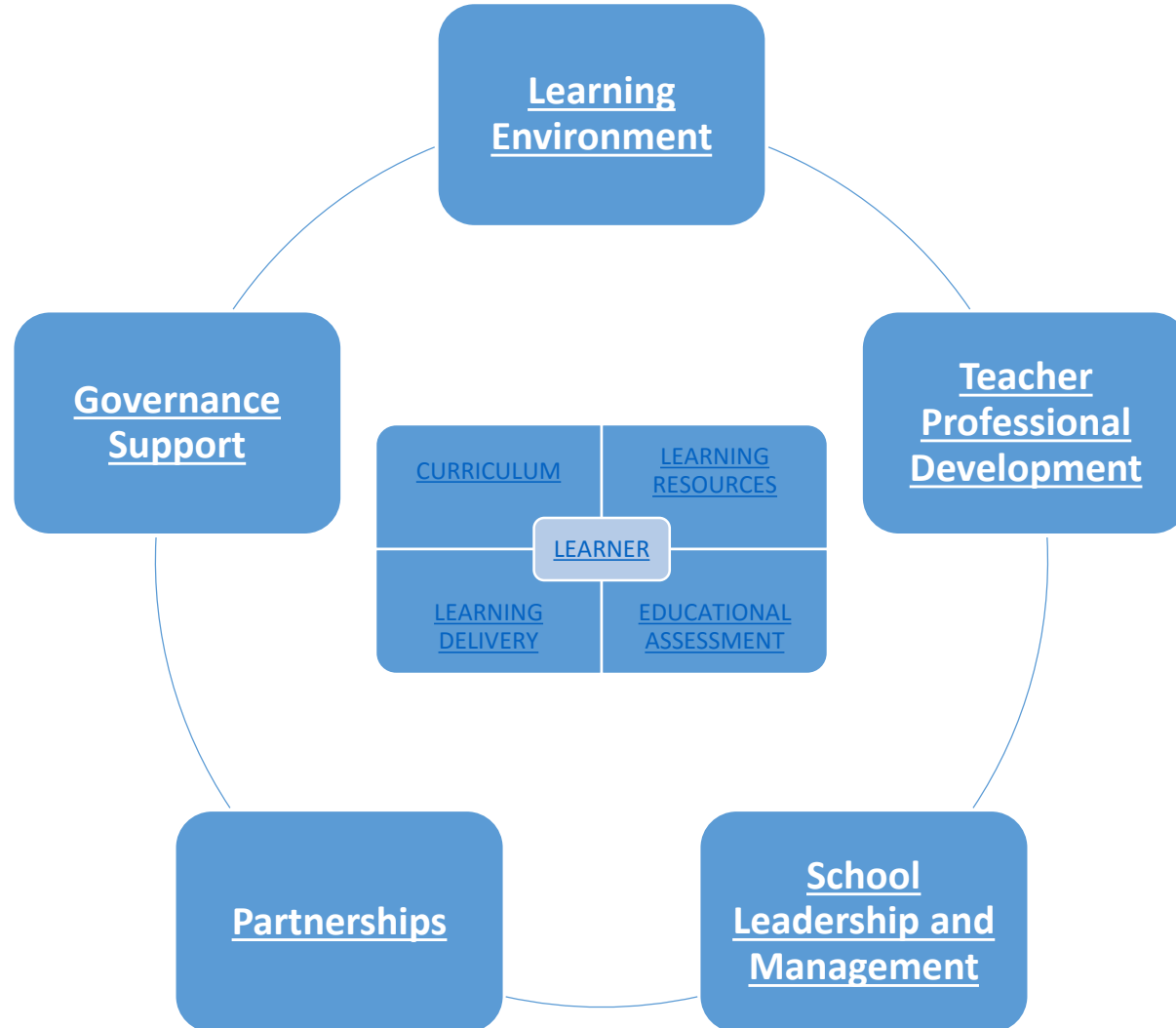
**TRANSFORMATIVE, RESPONSIVE,  
RELEVANT , LIBERATING EDUCATION**

# KEY DIMENSIONS: Inclusive Education





# KEY DIMENSIONS: Inclusive Education



# Core Message

Curriculum Goals and Exits

# The K to 12 Philippine Basic Education Curriculum Framework



Higher Education



Employment



Entrepreneurship



Middle Level Skills  
Development

## Holistically Developed Filipino with 21<sup>st</sup> Century Skills

### Being and Becoming a Whole Person

#### SKILLS

*Information, Media, and Technology Skills*  
*Learning and Innovation Skills*  
*Communication Skills*  
*Life and Career Skills*

#### LEARNING AREAS

*Language*  
*Technology and Livelihood Education (TLE)*  
*Mathematics and Science*  
*Arts and Humanities*

### Curriculum Support System

*Teachers*  
*Materials,  
Facilities,  
and  
Equipment*

*ICT*

*Assessment*

*School  
Leadership  
and  
Management*

*Schools  
Divisions  
Technical  
Assistance*

*Community-  
Industry  
Relevance  
and  
Partnerships*

### Monitoring and Evaluation System

# Curriculum Exits

**Holistically developed Filipino with 21<sup>st</sup> century skills.**



*Information, Media  
and Technology Skills*

1. Visual and information literacies
2. Media literacy
3. Basic, scientific, economic and technological literacies and multicultural literacy
4. Global awareness



*Learning and  
Innovation Skills*

1. Creativity and curiosity
2. Critical thinking problem solving skills
3. Risk taking



*Communication Skills*

1. Collaboration and interpersonal skills
2. Personal, social and civic responsibility
3. Interactive communication
4. Local, national, and global orientation



*Life and  
Career Skills*

1. Flexibility and adaptability
2. Initiative and self-direction
3. Social and cross-cultural skills
4. Productivity and accountability
5. Leadership and responsibility
6. Ethical, moral and spiritual values

### English (Philippine Literature)

The learner transfers learning by: resolving conflicts presented in literary selections; using tools and mechanisms in locating library resources; extracting information and noting details from texts to write a précis, summary, or paraphrase; distinguishing between and using literal and figurative language and verbal and non-verbal cues; use phrases, clauses, and sentences meaningfully and appropriately.

### Arts (Festivals and Theatrical Forms)

The learner creates appropriate festival attire with accessories based on authentic festival costumes.

### PE (Training Guidelines, FITT Principles)

The learner designs an individualized exercise program to achieve personal fitness.

### Math

#### Numbers and Number Sense

The learner is able to formulate challenging situations involving sets and real numbers and solve these in a variety of strategies.

#### Statistics and Probability

The learner is able to collect and organize data systematically and compute accurately measures of central tendency and variability and apply these appropriately in data analysis and interpretation in different fields.

# Learning and Innovation Skills

### Filipino (Ibong Adarna)

Naisasagawa ng mag-aaral ang malikhaing pagtatanghal ng ilang sakanong ng koridong naglalarawan ng mga pagpapahalagang Pilipino.

### Health (Injury, Prevention, Safety and First Aid)

The learner consistently demonstrates resilience, vigilance and proactive behaviors to prevent intentional injuries.

### Music (Music of Cordillera, Mindoro, Palawan, and the Visayas)

The learner improvises simple rhythmic/melodic accompaniments to selected music from the Cordillera, Mindoro, Palawan and of the Visayas.

### AP (Sinaunang Kabihasan sa Asya)

Ang mag-aaral ay kritikal na nakapagsusuri sa mga kaisipang Asyano pilosopiya at relihiyon na nagbigay-daan sa paghubog ng sinaunang kabihasan sa Asya at sa pagbuo ng pagkakilanlang Asyano.

### Science

The learner investigates the properties of mixtures of varying concentrations using available materials in the community for specific purposes.

### TLE

Personal Entrepreneurial Competencies (PECS) across AF, IA, HE and ICT

### EsP

Naisasagawa ng mag-aaral ang paglalapat ng wastong paraan upang itama ang mga maling pasya o kilos bilang kabataan batay sa tamang konsensya.

# Grade 7

## Partnership for Lifelong learning:

Life is a series of “I am’s” and “I can’s”.

- Spark curiosity and creativity
- Relevance to learn how to learn
- Self-motivation; passion, engagement

**I LEARN**

**LEARNING  
ANYWHERE  
ANYTIME**

**Learning  
Together**

# DEPED STRATEGIC DIRECTIONS (2017-2022)

## TEAM VISION

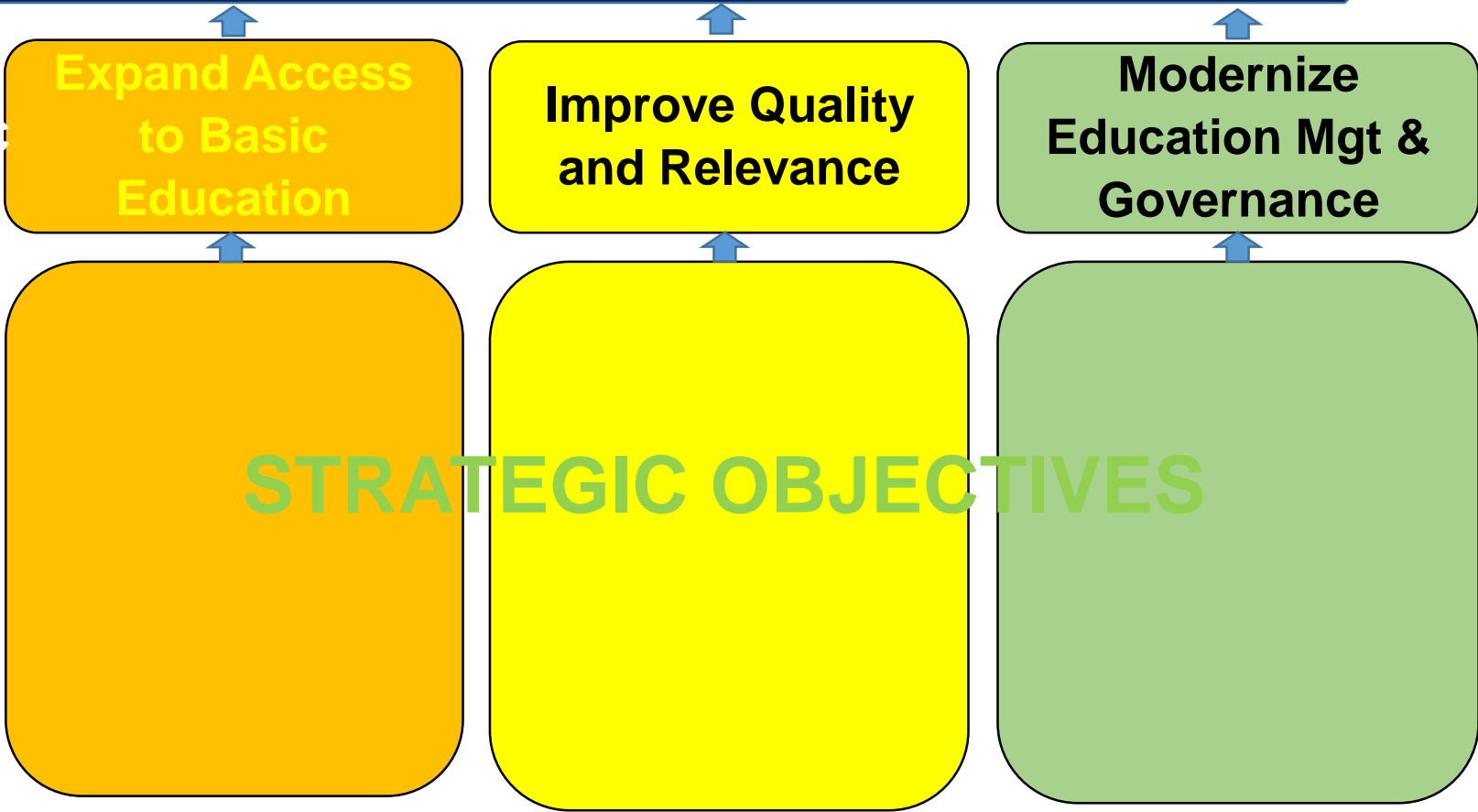
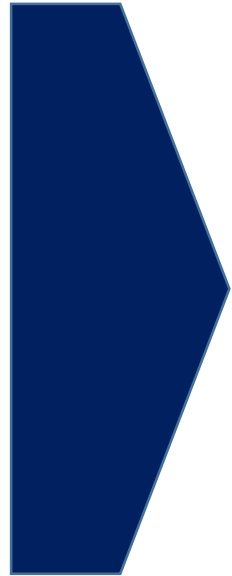
**Expand Access  
to Basic  
Education**

**Improve Quality  
and Relevance**

**Modernize  
Education Mgt &  
Governance**

**STRATEGIC OBJECTIVES**

**STRATEGIC  
GOAL**





Leadership and performance  
must impact on:

- Teaching-Learning:

Quality, Relevant, Liberating basic education

Are the students learning? Are the students  
meeting the standards?

Does teaching-learning at basic education  
improve the life of his/her family?  
community development? nation building?

Leadership and performance  
must impact on:

- Learners:

“Education for all, not education for  
the advantaged.”

-Sheldon F. Shaeffer

- Teachers:

...no education system is better than  
the quality of its teachers.



*“Quality, Accessible,  
Relevant, and  
Liberating Basic  
Education for All”*

*-Sec. Leonor Magtolis-Briones, 2016*

**“Educating the mind without educating the heart is no education at all.”**

**- Aristotle**

# A Peaceful & Happy Journey



God bless.



**Move on  
with Love!**

**From:**

**Lorna Dig Dino**

Undersecretary for Curriculum and Instruction  
Department of Education